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#### Criteria-5

5.1.2: Capacity development and skills enhancement activities are organized for improving students' capability

2018-2019 to 2022-2023









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#### Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), I-ACT

- 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following
- 1. Soft skills, 2. Language and communication skills, 3. Life skills (Yoga, physical fitness, health and hygiene), 4. ICT/computing skills

Year	Name of the capacity	Period (from date - to date)	Number of
	development and skills		Number of
	enhancement program		students enrolled
	Language and		518
2022-2023	communication skills	Throughout the year weekly twice	
2022-2023	Mirror Project Club	Throughout the year weekly twice	518
2022-2023	Life Skills-Zumba	Throughout the year weekly twice	518
2022-2023	Physical Fitness	Throughout the year weekly twice	518
2022-2023	Health and Hygiene	Throughout the year weekly twice	518
2022-2023	Yoga	Throughout the year weekly twice	518
2022-2023	Girl Boss	Weekly 3 hrs (Total 45 hrs)	45
2021-2022	Soft Skills-TASK	15-11-2021 to 31-12-2021	61
2021-2022	Yoga	Throughout the year weekly twice	594
2021-2022	Soft Skills-TASK	15-11-2021 to 31-12-2021	61
	Language and		
2021-2022	communication skills	Throughout the year weekly twice	594







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2021-2022	I-ACT Club	Throughout the year weekly once	60
2021-2022	Mirror Project Club	Throughout the year weekly twice	594
2021-2022	Mirror Project Club	Throughout the year weekly twice	594
2021-2022	Life Skills-Zumba	Throughout the year weekly twice	594
2021-2022	Physical Fitness	Throughout the year weekly twice	594
2021-2022	Health and Hygiene	Throughout the year weekly twice	594
2021-2022	Yoga	Throughout the year weekly twice	594
2021-2022	Girl Boss	Weekly 3 hrs (Total 45 hrs)	45
2020-2021	Mirror Project Club	Throughout the year weekly twice	616
	Language and		
2020-2021	communication skills	Throughout the year weekly twice	616
2020-2021	Mirror Project Club	Throughout the year weekly twice	616
2020-2021	Life Skills-Zumba	Throughout the year weekly twice	616
2020-2021	Life Skills-Zumba	Throughout the year weekly twice	616
2020-2021	Physical Fitness	Throughout the year weekly twice	616
2020-2021	Health and Hygiene	Throughout the year weekly twice	616
2020-2021	Yoga	Throughout the year weekly twice	616
2020-2021	Life Skills		127
	Language and		
2019-2020	communication skills	Throughout the year weekly twice	520









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2019-2020	Mirror Project Club	Throughout the year weekly twice	520
2019-2020	Life Skills-Zumba	Throughout the year weekly twice	520
2019-2020	Physical Fitness	Throughout the year weekly twice	520
2019-2020	Health and Hygiene	Throughout the year weekly twice	520
2019-2020	Yoga	Throughout the year weekly twice	520
	Language and		
2018-2019	communication skills	Throughout the year weekly twice	477
2018-2019	Mirror Project Club	Throughout the year weekly twice	477
2018-2019	Life Skills-Zumba	Throughout the year weekly twice	477
2018-2019	Physical Fitness	Throughout the year weekly twice	477
2018-2019	Health and Hygiene	Throughout the year weekly twice	477
2018-2019	Yoga	Throughout the year weekly twice	477
2018-2019	Tally	2019	22
		<u> </u>	

Name of the capability building and skills enhancement initiatives: I-ACT Club

Year of implementation: 2021-2022

Number of students enrolled: 60

Name of the agencies/experts involved with contact details:

G. Neetha (Lecturer in Physics)







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TSWRDC (W), Nirmal

Contact No. 9493430444

Name of the capability building and skills enhancement initiatives: Mirror Project Club

Year of implementation: 2019-2020

Number of students enrolled: 140

Name of the agencies/experts involved with contact details:

A. Supriya (Lecturer in Zoology),

TSWRDC (W), Nirmal

Contact no. 7893804395

Name of the capability building and skills enhancement initiatives: CRT Club

Year of implementation: 2020-2021

Number of students enrolled: 80

#### Name of the agencies/experts involved with contact details:

G. Rajini (Lecturer in English)

TSWRDC (W), Nirmal

Contact No. 8142747880







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Name of the capability building and skills enhancement initiatives: Zumba

Year of implementation: 2019

Number of students enrolled: 30

Name of the agencies/experts involved with contact details:

C. Aruna (Physical Director)

TSWRDC (W), Nirmal

Contact No. 7036998809

Name of the capability building and skills enhancement initiatives: Digital literacy

Year of implementation: 2021-22

Number of students enrolled: 482

Name of the agencies/experts involved with contact details:

S. Veena (Lecturer in Computer Science)

TSWRDC (W), Nirmal

Contact No. 9676517512

Name of the capability building and skills enhancement initiatives: Girl Boss

Year of implementation: 2021

Number of students enrolled: 143

Name of the agencies/experts involved with contact details:







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A. Supriya (Lecturer in Zoology),

G.Saritha, Lect in Commerce,

TSWRDC (W), Nirmal

Contact no. 7893804395

Name of the capability building and skills enhancement initiatives: Life skills

Year of implementation: 2020-21

Number of students enrolled: 127

Name of the agencies/experts involved with contact details:

A. Supriya (Lecturer in Zoology),

TSWRDC (W), Nirmal

Contact no. 7893804395

Name of the capability building and skills enhancement initiatives: Yoga

Year of implementation: 2017-18

Number of students enrolled: 496

Name of the agencies/experts involved with contact details:

C. Aruna (Physical Director)

TSWRDC (W), Nirmal

Contact No.7036998809

Name of the capability building and skills enhancement initiatives: Physical fitness







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Year of implementation: 2016-17

Number of students enrolled: 910

Name of the agencies involved with contact details:

C. Aruna (Physical Director)

TSWRDC (W), Nirmal

Contact No.7036998809

Name of the capability building and skills enhancement initiatives: Health & hygiene

Year of implementation: 2019-20

Number of students enrolled: 910

Name of the agencies/experts involved with contact details:

Ch. Mounika (Health Supervisor)

TSWRDC (W), Nirmal

Contact No. 9849624883

Name of the capability building and skills enhancement initiatives: Tally

Year of implementation: 2018-19

Number of students enrolled: 22

Name of the agencies/experts involved with contact details:

Venugopal Executive Manager of Tally, Hyderabad,







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Contact No. 9490784350

**Soft Skills** 

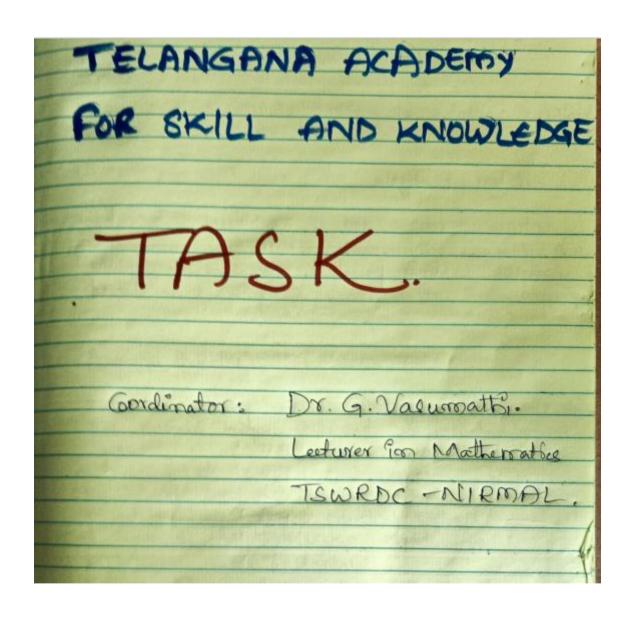






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Pursuing B.SC, B.com, QA on the State of Telangang.
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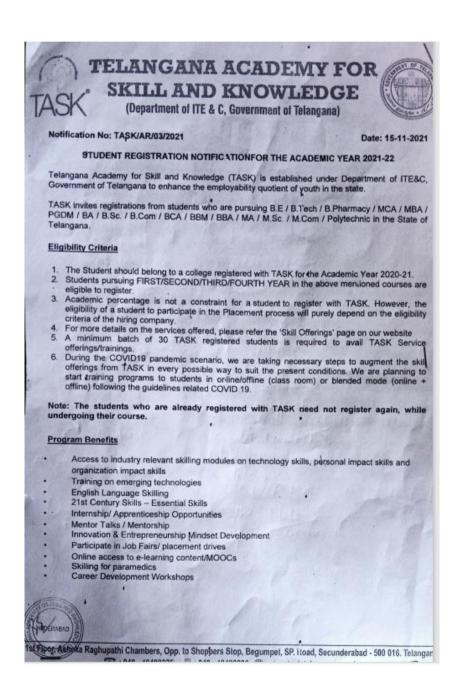






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Sri E. Venkateshwarlu MA, B.Ed, M. Phil. Principal

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26.	T. Pallavi	BCG-III	636202013	T. Pallari				
24.	D. Mikitha	BCG-III	636202002	D. Ni Phitha				
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29.	J. Swasoopa	BCG-TIL	63620 2006	J. Gwancopa				
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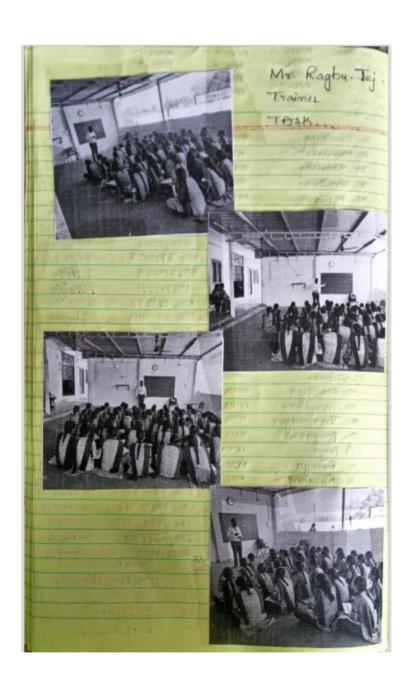






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		ARITHMATIC A	ND REASONING SESSI	ONS BY TASK	
RAINER NAME: RAGHU TEJA		DATES: 31-03-2022 & 01-04-2022		Time: 10am to 4pm  Day 2 Signatur  Day 2 Signatur	
	Student Name	Group	Hallticket NO	Day 1 Signatue	
S.NO	A, Laxmi	MSCS - III	636204101	A Laxme	A. Lannie
1	G.Sneha	MSCS - III	636204112	G. Sneha	G. Sneha
2	CH.Sreeja	MSCS - III	636204108	Ch. Sreija	Ch. Siege
3	K.)yothsna	MSCS - III	636204120	k Jyoksna	k. Tydking
4	B. Pranitha	MSCS - III	636204107	B. pranitha	B. pranisha
5	I.Akhila	MSCS - III	636204114	J. Akhila	J. Akhela
6	B.Sai Shirisha	MPC-III	636204007	B. Sailereka	e Carolinist
7	M.Ashwitha	MPC - III	636204002	M. Paholdle	M. Athwitte
8	M.Poojitha	MPC - III	636204023	M. Poog"tha	M. poojitha
9	G.Srinija	MPC - III	636204012	-61. Brimia	- Busing
10	S.Akhila	MPC - III	636204025	S ANNIA	6 AKRIA
11	G Srivani	MZC - III	636203114	Gi Sa Dani	G. Sa Bane
12	S.Arpitha	MZC - III	636203133	S. Arpitha	S. Arpitha
13	G.Mounika	MZC - III	636203113	G. Mounika	G. Mounika
14	G.Pravalika	MZC-III	636203112	Ch. P. Colon 2.5	7
15	M. Sravani	BA - III	636201025	M. Stewaris	M. Startoni
16	B.Sruthi	BA-III	636201032	B. Smithi	8 sauthi
17	M.Chandini	BA-III	636201026	M. Chandia	15. Chandin
18	K.Gangasagara	BA - III	636201020	k Gnagagax	K. Georgasage
19	K.Poojitha	BA - III	636201019	k. popiitha	K. poojitha
20	S.Priyanka	BA-III	636201030	N. Indiana	
21	D.Sowmya	BA - III	636201013	D. Soumya	D. Soumye
22	M.Sirisha	BA - III	636201031	M. Shinerala	N.SLineesia
23	100000000000000000000000000000000000000	BA - III	636201034	vithromala	v. Thiromala.
24	V.Thirumala	BCC - III	636202227	PNO	Bly@
25	P. Priyanka Teja	BCC - III	636202232	P. pooja	P. pooja
26	P. Pooja	BCC - III	636202215	J. Tohnarya	J. Tihniania
27	J. Ishwarya	BCC - III	636202202	B Sarahya	B Sankia
28	B.Sandhya	BCC - III	636202221	k. Archana	k. Archana
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-	M.Sandhya Rani	BCC - III	636202224	M-Sordhyu acani	M. Sandrya sani
31	T.Pallavi	BCG - III	636202013	T. Palladi	T. Pullah
32	D.Nikitha	BCG - III	636202002	D. Nikhitta	D. NI Lhit
33	P.Maheshwari	BCG - III	636202011	P. maheshwani	
34	J.Swaroopa	BCG - III	636202006	2 smoonto	2 Smasm
35	K.Meenakshi	MSCS - II	636202010	A CONTRACTOR	
36	M.Shirisha	MSCS - II	636214119		
37	K.Vardhini	MZC - II	636213230	K vasikni	K worth
38	K,Ramya	MZC-II	636213217	K. Ramya	K Roma
39	N.Akhila	MZC - II	636213220	M. Abbila	N. AKLIS
40	K.Shirisha	MZC - II	636213216	15 shizisha	K Shizish
41	L.Shivani	BCG - II	636212017	L. shivanii	Leshiani
42	A.Vishwaroopa	BCG - II	636212002	A. Vishwaroopa	A Vishwaran
43	D.Varshe	BCG - II	636212007	D. Varsha	D. Varsha
44	J.Nikitha	BCG - II	636212009	T. Quie	Mil
45	P.Shailaja	BCG - II	636212021	P. Sharlaja	P Shallaja
46	CH.Sowmya	MPC-II	636214005	ch Songaya	ch Soumer
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48	K.Rajamani	BZC-1	636223016	of . Dajamani	
49	D.Harshitha	BZC~1	636223011	D.Haushittha	D Haghi
50	E.Vishaka	MPC-1	636224004	E. Vuhaka	E. Vishar
51	K.Bhuvaneshwari	MZC-I	636223221	K-12huvanezhwas	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
52	N.Haripriya	MZC-1	636223222	N. Harri Projya	N. Heroipaiy
53	P.Swathi	MZC-1	636223225	P. Swalls	P. Swath?
54	G.Rajasri	MSCS-I	636224109	G. Rajasri	G. Rajasri
55	R.Varsha	MSCS-1	636224122	R. Vauha	R. Vacho
56	G.Kavya	MSCS-1	636224110	G kavya	G Kayya
57	M. Sandhya	MSCS-I	636224117		100000000000000000000000000000000000000
58	M. Meghana	MSCS - I	636224118	M. Santhya	
59	B.Thanmayee	MSCS - I	636224103	M. Meghano	0
60	D.Priyanka	MSCS - I	636224105	B. Thenmayee  D. pirtanka	B. Thanwayer
61	A.Pooja	MSCS - I	636224102	An huberings	W. L. F. T.







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#### **I-ACT Club**

TSWREIS Higher Education Wing Initiation of Intelligent Analysis and Critical Thinking (I-ACT) Clubs (Debate Clubs) in TSWRDCS in this regard, to improve the communication skills of the students, Secretary, TSWREIS suggested to initiate debate clubs across all the degree colleges and instructed the Higher Education Wing to design and structure the debate format and also curate the list of debate topics/resolutions.

Further, the debate clubs would run in the name of Intelligent Analysis and Critical Thinking (I-ACT) Clubs as per the recommendations of the Secretary, TSWREIS.

A debate club gives students an opportunity to develop their oratory skills. With this club students can enhance their critical thinking and also gives an opportunity to be more informed about political and global affairs.







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#### OFFICE OF THE SECRETARY TELANGANA SOCIAL WELFARE RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETY, HYDERABAD

#### **CIRCULAR**

#### Rc.No. RDC/RDCG/37/2021

Date:03.01.2022

Sub: TSWREIS – Higher Education Wing – Initiation of Intelligent Analysis and Critical Thinking (I-ACT) Clubs (Debate Clubs) in TSWRDCs – Structure & , Rules – Reg.

Ref: Instructions of the Secretary, TSWREIS during the meeting with Principals, TSWRDCs dated 04.12.2021

#### രുതര

During the review meeting with the Principals of TSWR Degree Colleges DATED 04.12.2021, the Secretary, TSWREIS reviewed the ongoing academic projects and co-curricular activities at TSWRDCs. In this regard, to improve the communication skills of the students, Secretary, TSWREIS suggested to initiate debate clubs across all the degree colleges and instructed the Higher Education Wing to design and structure the debate format and also curate the list of debata topics/resolutions. Further, the debate clubs would run in the name of Intelligent Analysis and Critical Thinking (I-ACT) Clubs as per the recommendations of the Secretary, TSWREIS.

\*All the Principals of TSWRDCs are hereby instructed to conduct the I-ACT clubs regularly following the structure as suggested in Annexure-I and maintain an exclusive register to record the session details.

Sd/-

SECRETARY

#### Copy to:

- 1. All the Principals, TSWRDCs.
- 2. Zonal Coordinators (North & South), TSWREIS.
- 3. File.







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#### Annexure-I Debate Clubs @ TSWRDCs

- Structure for Debate: The debate club must consist of two groups. One supporting a resolution (affirmative team), and one opposing the resolution (opposing team). Each team must consist a minimum of three members and a maximum of five members.
- The judging panel constituted by three faculty members must assess the quality of the evidence and arguments and the performance in the debate.
- Debate Preparation: The debate teams must be organized and the topics/resolutions to be debated must be ready at least a week in advance from the day of the debate.

#### Conducting Debate:

- Debate opens with the affirmative team (the team that supports the resolution) presenting their arguments, followed by a member of the opposing team.
- The first speaker on the affirmative team presents arguments in support of the resolution (5 minutes).
- The first speaker on the opposing team presents arguments opposing the resolution.
- iv. (5 minutes).
- v. This pattern is repeated for the second speaker in each team. Finally, each team gets an opportunity for rebutting the arguments of the opponent.
- The judging panel may include a short recess for teams to prepare their rebuttals, if needed (5 minutes)
- vii. The opposing team begins with the rebuttal, attempting to defend the opposing arguments and to defeat the supporting arguments without adding any new information (3 – 5 minutes). This is followed by the rebuttal of the affirmative team (3 – 5 minutes)
- Each team gets a second rebuttal for closing statements with the affirmative team having the last opportunity to speak (3 – 5 minutes each)

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- ix. Speakers should speak slowly and clearly. The judges should be taking notes as the debate proceeds.
- There cannot be any interruptions. Speakers must wait their turns.
  - Post-debate Discussion and Assessment:
  - When the formal debate is finished, allow time for debriefing and discussion.
     Members of the audience should be given an opportunity to ask questions and to contribute their own thoughts and opinions on the arguments presented.
    - The judging panel can use the assessment rubric (Appendix-1) as template for scoring the teams performance and announcing the winners.
    - Frequency of debate clubs: The debate club must be conducted on the second and fourth Wednesday of every month during the club activity hour.
    - Topics for debate: The judging panel/students can choose from the topics suggested in Appendix-2.
    - Record: The debate club activities must be recorded with details including date on which program was conducted, list of students who participated and the names of the judging panel etc.







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87 of topice for debate: 1. Inequety en covid-ia vaccine destribution across the world: Is booster dose in the developed countries guitefield? 2. Kachmer problem: Is it a creation of one unurse policies a Demonetisation in India. 4. Asticle 370 and the Removal of Jammi & . Kashmer's special status. s. Can India boyott china? 6. Fasm B?U: Reality behind the Repeal? 7. How Block Chain can townsyon Indly 1 8. Why reservation & Proportant on India? 9. Should polyter have a menemum qualification) 10. Can we build AI without loving control over it? 11. 6/tobal pandemic: Boon or bane for environment 12. Rulal development & the right answer to Our unemployement problem. 13. There is no dearth gob but qualified and Skelled work force in the market. 14. Global warning: Are the attigent and Government ready to foco the fleting, is social media; Good or Bad. 16. Government . should Privesst in attesnative energy courses. It. Bit com and other exptocurrencia should be encouraged or banned.







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	Debate Assessment Ru	ıbri	c					
Debati	ng Team Name: Team-A (Aff	TIT	rai	Cho	(3			
							>2.	
Name	of Assessor: G. Neetha	_ D	ate:		U>	1011		
S.NO	Statement	0.	ore			-		
1	The speakers' statements clearly supported	5	-	3	2	1		
	their position in the debate			3	-			
2	The speakers' statements appeared to be well researched and documented	5	4	3	2	1		
3	The speakers addressed the opposing	5	X	3	2	1		
4	team and made appropriate eye contact  Arguments were presented with clarity and	5	4	8	2	1		
	appropriate volume.		1					
5	Speakers were well rehearsed with minimal reliance on notes	5	4	3	2	1		
6	Rebuttals were specific to opposing	5	4	3	2	1		
100	arguments and expressed with clarity		Y					
7	Rebuttals showed evidence of good listening skills	5	4	3	2	1		
8	Concluding arguments and statements	5	4	3	2	1		
9	were effective and convincing  Speakers adhered to the rules of the	5	4	3	2	1		
Ĩ.,	debate	103	V	70	0.0			
10	The overall collective effort of the debate team was effective	5	4	3	2	1		
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	onal Comments:				37	-		
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	ng Team Name: Team-B (OP			4		-	
Name	of Assessor: G. Neetha	_ [	ate:	_	Os	101/2	_=
COST Security							
S.NO	Statement		core			14	
	The speakers' statements clearly supported their position in the debate	5	4	3	2	1	
2	The speakers' statements appeared to be well researched and documented	5	4	3	2	1	
3	The speakers addressed the opposing team and made appropriate eye contact	5	4	3	2	1	
4	Arguments were presented with clarity and appropriate volume.	5	4	3	2	1	
5	Speakers were well rehearsed with minimal reliance on notes	5	4	3	2	1	
6	Rebuttals were specific to opposing arguments and expressed with clarity	5	4	3	2	1	
7	Rebuttals showed evidence of good listening skills	5	4	3	2	1	
8	Concluding arguments and statements were effective and convincing	5	4	3	2	1	
9	Speakers adhered to the rules of the debate	5	4	3	2	1	
10	The overall collective effort of the debate team was effective	5	4	3	2	1	
					3	5	
Additi	onal Comments:		· n				
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S. Gangasagura B.CC.I		G. Charndona B.A-TI
Mighana MSCS-I		B. Sheethal B. A. II
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	Appendix-1							
	Debate Assessment Rul	bric						
		~ h	201	0	A.			
Debat	ng Team Name: Team-A (AHP							
Name	of Assessor. Gi Rafini	Da	ite:	C	8	02/3	0	
S.NO	Statement	Sc	ore	,				
1	The speakers' statements clearly supported their position in the debate	5	*	3	2	1		
2	The speakers' statements appeared to be well researched and documented	5	4	3	2	1		
3	The speakers addressed the opposing team and made appropriate eye contact	5	4	3	2	1		
4	Arguments were presented with clarity and appropriate volume.	5	4	3	2	1		
5	Speakers were well rehearsed with minimal reliance on notes	5	4	3	2	1		
6	Rebuttals were specific to opposing arguments and expressed with clarity	5	4	3	2	1		
7	Rebuttals showed evidence of good listening skills	5	4	3	2	1		
8	Concluding arguments and statements were effective and convincing	5	4	3	2	1		
9	Speakers adhered to the rules of the debate	5	4	3	2	1		
10	The overall collective effort of the debate team was effective	5	4	3	2	1		
					7	35		
Addit	ional Comments:					_		
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1	their position in the debate	1						
2	The speakers' statements appeared to be	5	4	3	2	1		
3	well researched and documented  The speakers addressed the opposing	5	X	3	2	1		
3	team and made appropriate eye contact			3	2	1		
4	Arguments were presented with clarity and	5	4	3	2	,		
5	appropriate volume.  Speakers were well rehearsed with minimal	5	4	3	2	1		
3	reliance on notes		4	8	2	1		
6	Rebuttals were specific to opposing arguments and expressed with clarity	5	4	3	2	ľ		
7	Rebuttals showed evidence of good	5	4	3	2	1		
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8	Concluding arguments and statements were effective and convincing	3	*	,	-	l'I		
9	Speakers adhered to the rules of the	5	4	3	2	1		
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10	The overall collective effort of the debate team was effective		7	•	-	24		
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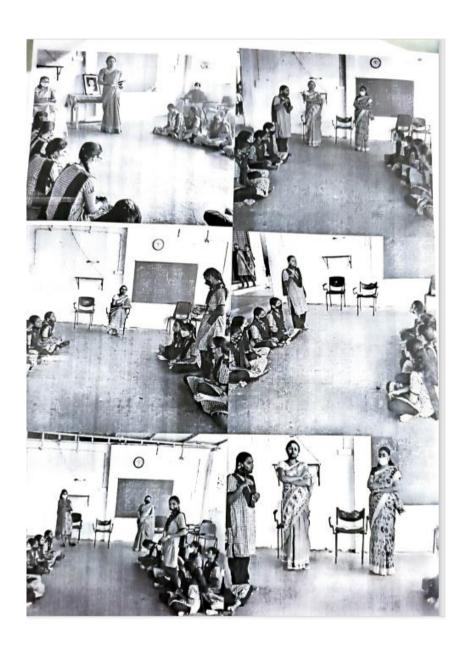






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#### MIRROR PROJECT

**Mirror project** is implemented to students to make them confident of what they are speaking. Here the student has to select a topic of their willing and has to speak in front of a mirror.

#### When a student talks infront of a mirror

- > It builds self confidence
- > It improves presentation style
- > It develops public speaking style
- > It improves positive things about the day
- > It expresses good qualities.

#### How to talk with the mirror?

- I. Stand in front of mirror [the bigger]
- II. Let the weight of your body be equally divided
- III. Straighten your back and take a deep breath.
- IV. Look yourself into the eyes confidently.
- V. Smile big so that you look determined and confident.
- VI. Start talking confidently.
- VII. Continue breathing as deep as you can and generate only positive statements.
- VIII. Keep on practicing the same way.
  - IX. Every time you practice you can find the difference in your way of presenting.
  - X. The more times you practice the more perfect you can change.







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#### ACADEMIC YEAR 2018-2019 [SEM -I]

S.NO	DATE	NAME OF THE	CLASS	TOPIC
		STUDENT		
1	2/7/2018	B.Rana	BCC-year	self-introduction
2	6/8/2018	k.Swapna	BZC-I year	importance of English
3	5/9/2018	J.Roja	BA-I	My goals
4	3/10/2018	R.sriya	MPC-I	My hobbies
5	6/11/2018	T.Radhika	MSCS-I	About trees
6	5/12/2018	R.Durga	MZC-I	My family
7	6/1/2019	A.Ashwini	BCG-I	My friend

The above students have shared their views on part of this mirror project.

- They have explained about the topics by using communication skills.
- We have observed their body language, way of expressing their views and recorrected them.
- By this the students have improved their self-confidence, presentation styles, public speaking styles and their way of talking with expressions.

#### **MEMBERS**:

- 1. G.Rajini.
- 2. Swapna







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#### ACADEMIC YEAR 2018-2019 [SEM-II]:

S.NO	DATE	NAME OF THE STUDENT	CLASS	TOPIC
1	4/3/2019	B.Lavanya	BA-I year	Self confidence
2	9/3/2019	D.Anitha	MPC-I year	Will power
3	15/3/2019	S.Laxmi	MPC-I year	My hobbies
4	20/3/2019	M.Soumya	MSCS-I year	Positive thinking
5	2/4/2019	B.Swetha	MZC-I year	Favorite pet
6	8/4/2019	N.Deepa	MZC-I year	Self-introduction
7	10/4/2019	S.Sneha	BCG-I year	Importance of English
8	20/4/2019	E.Ramya	BCC-I year	About nature
9	30/4/2019	T.Anusha	BCC-I year	My friend

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### ACADEMIC YEAR 2019-2020 [SEM-I]:

S.NO	DATE	NAME OF THE STUDENT	CLASS	TOPIC
1	6/7/2019	D.Roja	BCG-I year	Positive thinking
2	10/8/2019	K.nikitha	BZC-I year	About nature
3	11/9/2019	N.Veena	BCG-II year	Self-introduction
4	16/10/2019	M.Niharika	MZC-I year	My family
5	4/11/2019	A.Akhila	MSCS-II year	My goal
6	16/12/2019	T.Rama	MSCS-II year	Will power
7	2/1/2020	S.Sunitha	MZC-I year	Favorite game
8	28/1/2020	M.Sindhuja	BA-I year	About teacher

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### ACADEMIC YEAR 2020-2021 [SEM-II]:

S NO	DATE	STUDENT	CLASS	TOPIC
		NAME		
1	25/2/2021	K.Lavanya	BCC-I year	Positive thinking
2	30/2/2021	B.Manasa	MPC-II year	My village
3	3/3/2021	R.Pavani	BA-I year	Mother
4	15/3/2021	D.Divya	MZC-III year	Braveness
5	29/3/2021	M.Aruna	MSCS-I year	Favorite leader
6	6/4/2021	B.Pavana	BCG-III year	Self-introduction
7	16/4/2021	G.Devika	BZC-I year	My siblings
8	30/4/2021	N.Amulya	MSCS-II year	Being gratitude

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- 2. K.Rani.







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#### ACADEMIC YEAR 2021-2022 [SEM –I]:

S NO	DATE	STUDENT NAME	CLASS	TOPIC
1	25/6/2021	G.Laxmi	MZC-III year	My friend
2	8/7/2021	J.Nagasri	BCC-I year	Kindness
3	7/7/2021	K.Rajasri	MPC-III year	Positive thinking
4	2/8/2021	B.Anjali	MZC-I year	My father
5	26/9/2021	J.Mamatha	BA-III year	Self-respect
6	2/11/2021	K.Shrisha	BCG-II year	Importance of English
7	4/12/2021	S.Pranaya	BZC-I year	About a poet
8	5/1/2022	P.Jyothi	MSCS-II year	My favorite pet

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#### ACADEMIC YEAR 2021-2022 [SEM-II]:

SNO	DATE	STUDENT	CLASS	TOPIC
		NAME		
1	3/7/2022	R.Harshitha	BA-I year	My hobby
2	5/8/2022	K.Shivarani	BCG-II year	Self confidence
3	12/92022	G.Kavya	MSCS-I year	siblings
4	20/10/2022	B.Godhavari	BA-III year	Positive thinking
5	15/11/2022	S.Bhumika	MZC-I year	Favorite proverb
6	20/12/2022	J.Ujawalla	MPC-II year	Nature
7	3/1/2023	V.Veena	BZC-II year	Time management
8	20/1/2023	K.Chaitanya	BCC-III year	Mother

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- 2. S. Spandana







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#### ACADEMIC YEAR 2022-2023 [SEM-I]:

SNO	DATE	STUDENT NAME	CLASS	TOPIC
1	28/2/2023	S.Harshasri	BZC-I year	Self confidence
2	4/3/2023	M.Akhila	BCC-II year	Favorite proverb
3	17/3/2023	A.Lahari	MSCS-I year	Will power
4	2/4/2023	K.Akhila	BCG-III year	Mother
5	23/4/2023	M.sony	MZC-I year	Importance of English
6	29/4/2023	M.Pravalya	BZC-II year	Teacher
7	5/5/2023	K.Sharanya	MPC-I year	My hobby
8	12/6/2023	M.Nikitha	BZC-III year	Nature

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#### ACADEMIC YEAR 2022-2023 [SEM-II]:

SNO	DATE	STUDENT NAME	CLASS	TOPIC
1	10/7/2023	K.Akshaya	MZC-I year	Favorite pet
2	7/8/2023	A.Vaishnavi	BCC-III year	Importance of English
3	25/8/2023	BS.Pravalika	MSCS-I year	Self confidence
4	4/10/2023	M.Vaishnavi	MSCS-III year	father
6	6/11/2023	G.Sneharika	BA-II year	My hobby
7	4/12/2023	A.Sarakka	BA-II year	Nature
8	15/12/2023	P.Vaishnavi	BZC-I year	Kindness
9	28/12/2023	T.Priyanka	BCC-II year	Gratitude

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- 1 K.Rani.
- 2 Spandana







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### Life Skills

Office of the Secretary
Telangana Social Welfare Residential Educational Institutions Society
Hyderabad

#### CIRCULAR

#### Rc.No.TSW/RDC/7520/2020

Sub: TSWREIS - RDC - Implementing Life Skills under Jeevan Kaushal Curriculum to the students of TSWR Degree Colleges for Women scheduled from June,

2020 to August, 2020 - Certain Instructions Issued - Reg.

Ref: Instructions received from Joint Secretary (HE), TSWREIS through mail

dated, 07.05.2020.

\*\* && \*\*

The Secretary, TSWREI Society has decided to provide Life Skills training to the students of TSWR Degree Colleges as per the guidelines issued by UGC under Jeevan Kaushal Curriculum on Life Skills as a part of academic during this pandemic time.

The Jeevan Kaushal curriculum on Life Skills posses Ten (10) credits to the students and all the modules are mandatory. Life Skills under Jeevan Kaushal for undergraduate students are: 1. Communication skills 2. Professional skills 3. Leadership and management skills 4. Universal Human values



PRINCIPAL
TELANGANA SOCIAL WELFARE
RESIDENTIAL DEGREE COLLEGE
FOR WOMEN: NIRMAL.

Dated: 07.05.2020





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Further, the Society has decided to provide training on Communication Skills under the leadership of Director, EDC, Sangareddy with the support of few committed lecturers. Accordingly, the SWAEROES TEN COMMANDMENTS are being incorporated as modules in leadership and universal values which includes 25% of Class Room Teaching and 75% of Assignments.

In this connection, the Society has decided to provide orientation program to CGC Coordinators during the last week of May, 2020 at TSWRDCW, Sangareddy @Budhera. Also, the Life Skills orientation programme through online mode will be scheduled as and when the negotiations completes with OAKS team on MS Office 365 platform.

Therefore, all the Principals of (30) TSW Residential Degree Colleges for Women are hereby informed to instruct their CGC Coordinators to be in touch with Director, EDC, <a href="Sangareddy">Sangareddy</a> on delivering modules to the students of TSWR Degree Colleges which is scheduled from June, 2020 to August, 2020.

Sd/- Dr. Praveen Mamidala Joint Secretary (HE)







Dated: 30.06.2020

### <u>Telangana Social Welfare Residential Degree College for Women,</u> Nirmal

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### OFFICE OF THE SECRETARY TELANGANA SOCIAL WELFARE RESIDENTIAL EDUCATIONAL INSTITUTIONS SOCIETY: HYDERABAD

Rc.No.HE/TS/24620/2020

### CIRCULAR

Sub: Train the Trainer - Life Skills training for TSWRDC Faculty-Reg.

With reference to the subject cited, TSWREIS constantly looking for ways to expand the knowledge of the students. This year we have included a life skills syllabus as part of their course for the 1<sup>st</sup> year students. Therefore, Department of Higher Education is going to organize one-week training from 13<sup>th</sup> July to 18<sup>th</sup> July 2020 on Life Skills. One faculty form every college has to participate in this life skill training and she will teach the students of her respective college within the stipulated timeline.

In this regard, all the respective Principals are directed to inform the all faculty about the life skills training and nominate the best suited faculty and concerned Zonal Coordinators. The nominated faculty should be interested and fluent in English. The Zonal Coordinators are requested to verify the nominations and update the Head Office by 5th July 2020.

Sd/-Dr. Praveen Mamidala, Joint Secretary, HE & DAR

To The Principals, TSWRDCs-W



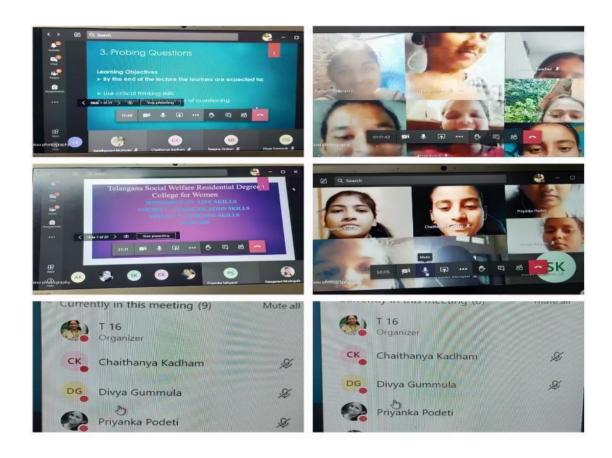




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### Click here to view more about this program **Life Skills**











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	Topics Resource Person
Monday 3-7-2020	10-11 am Introduction 11-1 pm Listening Skills by Dr. V. Rajitha - Englectuses Mahendrasnills
	Sujeetha - Eng Lectures Warangal Fast
Tuesday 14-7-2020	Writing Skills - Dr. B. Kranti kumaci - Englecturer Nag
Wednestry 15-7-2020	Reading Skills - Dr. Shula Sravanthi - Eng lectures - Khamma
Thursday 16-7-2020	Non Verbal Communication Skills-Englecture-k Gayathic
Friday 17-7-2020	Presentation Skills - Ms sheela Sravanthi - Englechus Khann
Saturday	Social and Cultural Etiquette - Guest
	Session 1 2-4 pm
Monday 13-7-2020	Speaking skills - Dr B. knamt kurnaul - Englec - Nalgord
Tuesday 14-4-2020	Digital Literacy by Mr. Arrum Tej
Wednesda 15-7-2020	
Thursday	
Friday 17-7-201	Innovative leadership and Bergn thinking-Ors. chetar
Saturda.	







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Session	Date	Medule
1	4-8th Aug 2020 (5)	Introduction to life skills
2	4-8th Aug 2020	Communication Skills - Listening
3	10th_ 14th Aug 2020 (47	Communication Skills - Listening
i <sub>b</sub>	10th_ 14th Aug 2020	communication Skills - Listening
5	17th 21st Aug 2020 (5)	Communication Skills - Speaking
6	17th 21st Aug 2020	Communication Skills - Speaking
7	24th 28th Aug 2020(5)	Communication Skills - Speaking
8	24th - 28th Aug 2020	Communication Skills - Speaking
9	315t Aug - 5th Sep 2020(6)	
lo	31st Aug - 5th Sep 2020	Communication Stills - Speating
n	7th 12th Sep 2020 (6)	Communication Skills - Reading
12-	7th_12th Sep 2020	Communication Stills - Reading
13	14th_ 19th Sep 2020(6)	Communication Skill- Reading
14	14th_19th Sep 2020	Communication Skills - Keading
15	2152 - 26th Sep 2020 (6)	
16	215t- 26 th sep 2020(6)	V
14	28th Sep - 3rd oct (5)	Communication Sulu-Writing
18	28th sep - 3rdoct	Communicationskills NonVerbal Communication
19	5th 10th oct (6)	Communications xills Nonverbal Communica
20	5th_ 10th oct	Communication skills - Digital Literace
	12th - 17th oct (6)	Communication Skills - Digital literat
2-1	12th - 17th oct	Communication Still - Digital liter
22		Communication Skills - Digital litera
23	26 th_ 31st oct (5)	Commernication Skills + Hecticuse of
24	26th _ 315t oct	The second secon
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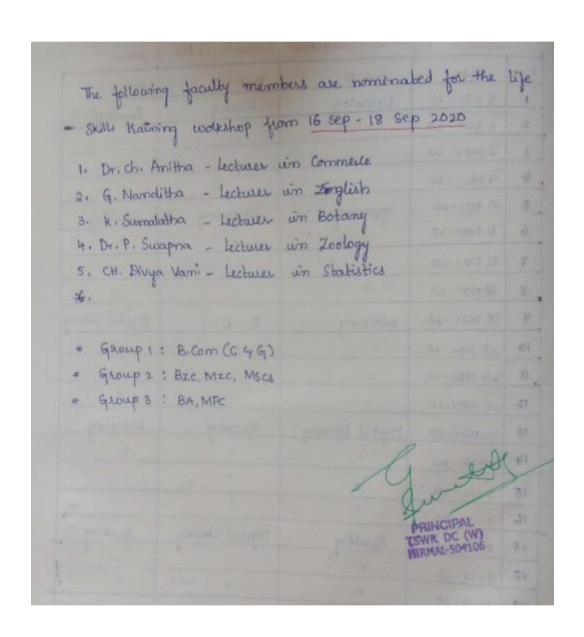






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#### **GirlBOSS**









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	Girl boss committe	ee year					
	The state of the s						
1.	Supriya Akula	- lectures un	Zoology				
2.	G. Nutha	- Lectures um	Physica				
3	K Sumalatha - Fectures in Botanny						
1 1	Program Coordinator - Sheela Srawamthi - TSWRDCW Khammon						
*	First Orientation m	reeting was hel	d for GBA's on 19th,	April 2021			
*	Training Sevelons	as held on 21s	t june 2021	-			
*	Servion 2 GBA traini	ng was held or	28th june 2021				
*			led for both GBAS are	d GBS			
*		was held on s	5th july 2021	10			
	there will be 3 GB			15 Stude			
*			eated by Each GBA to				
	Content, monitoring						
tidi!	list of Students w	no completed to	levels and received	Certificat			
		200		- D			
	GBA - A Supriya						
	Name	Group	, class/year	Signatus			
1.	B. Navya	BCC	I year	B. Navyo			
2-	B. Thanush	BCC	12000	8-Thanus			
3	B. Pravalika	BCC	profession of	B. pravati			
40	M. Poolitha	BCC	1 1 1	measinh			
11.5.		Bcc	4	Gchaita			
6.		BCC.	1 100	k shirish			
- STATE OF				Contract of the last of the la			
The state of	R. Amma	BCC	No.	R SADILLOS			
			H .	Name of Street, or other Designation of the Owner, where the Parket of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, whic			
8	A. Vishurucepa	BCC BCG Mscs	11.	A Volument			
8	A Vishuarapa k Meghamala	BCG Mscs	, a,	A Volumety K. Maylor			
9	A Vishuawapa k Meghamala B Bhavani	BOG Mscs MPc	4	R Notwood K. Maybon B. Bhavani			
8 9	A Vishuawapa k Meghamala B Bhavani	BCG Mscs	W 1	A Volumette K. Maylem B. Bhavani N. Gangallie			
8 9 10 11	A Vishurwapa K. Meghamala B. Bhavani N. Gangathai K. Akshaya	BCG MSCS MPC BCC BCC	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	A Volumety K. Maylim			
8 9 10 11 12 18	A Vishurwapa K Meghamala B Bhavani N Gangathai K Akshaya Ch Nagasree	BCG Mscs MPC Bcc	# **	A Volumette K. Maghan B. Bhavani M. Gangashi K. AKShory			









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2.	GBA: G. Neetha	-	Year	Sepa
	Name	Group	Tr year	2 98
1.	R. Akbila	MYC	11	K-Rame
2.	k Ramya	MZC	9 1000	R. Kores
3.	R Kaveri	MZC		J Tooler
4	J. Thulasi rami	MZC	"	9 Mounta
5	G. Mounika	MZC	W	MARLO
6.	M. Anepa	MScs	4	B-STOVOON:
7-	B. Smuorthi	Mzc	"	k Amale
8.	k Anjali	MSC5.	" 133	3 Varinas
9.	J. Vaistmavi	Mzc	" "	M.Shansha
10.	M. Shinisha	Macs	2	M. Bavala
n.	M. Pravalika	MSC.S	,	Ch.SOLO
12.	Ch-Sournya	MPC	110	Manush
18.	M. Anusha	MPG	* * * * * * * * * * * * * * * * * * * *	T. Pallon
14.	T. Pallaul	MSCS	12 11 11	
15.	M. Swathi	BCC	**	m· Swall!
3.	GBA - Gl Survalatto	1 13		223
11/10	Name	Group	Year	3ign
1.	N. Akhila	Max	II year	X Achille
1112	D. Sustainila	Mzc	9	D. of what
3.	N. Swathi	BCC	W 10	nl fically
134	T. Suzuma	BCC	W- Maria	Talurn
5	M. Pojatani	BCC		m populaten
6-	M. Swetha	BCC	W (5.00)	m swelling
Ħ.	B. Parnima	BCC	9	e Peronie
118	K. Lavanya	BCC		k. Lavany
9	A Rajamani	BIE	0	
10,	G. Snavani	Mscs	"	A. Rajaros
The state of	,			· G. Channi
1 12.	S. Madhui	Mscs	3/12	Smodhus
	J. Sushmitha	Mzc	11. 11. 1	P. Sulmille
13.	J Ridroa	Mzc	4	Relling
14.	I Pravalika	Mzc		Bentilens
15.	A Sahityalinika	Mzc	11	BIG-NA









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		Dukcomet
Theme	Lovel	Understanding program object
1. Discover	Level 1: Welcome to Girl Boss Level 2: Parsonal Value proposition	Expectations and Entrepress
7 Empathize 4 Investigate	level 3: Derign thinking	of Design thinking and how to apply it to solve problems to
		1646
3. Irmovate 4 Create	Level 4: life operations plan-	Understanding god-setting, axersing risks, backup plan
-	part 1 level 5 life operations plans	and developing head map to lead
	Level 5: personal finances	Dueloping a personal budget and savings plans to finance the life operations plan
4 Network	Level #: Support Systems	Identifying Support networks that can help the girls reach gale
5. Show	Level 8: Personal Brand	how the girls can create a
	Level 9: Personal Pitch	presenting their life operation plans.
L leason and		
repeat	Level 10: Graduation and Next Steps	Reflecting on the Girl bass journ and the Skills decloped
- And I have		
		1
	1	43
		A STATE OF THE STA
		TSWR OC (W)



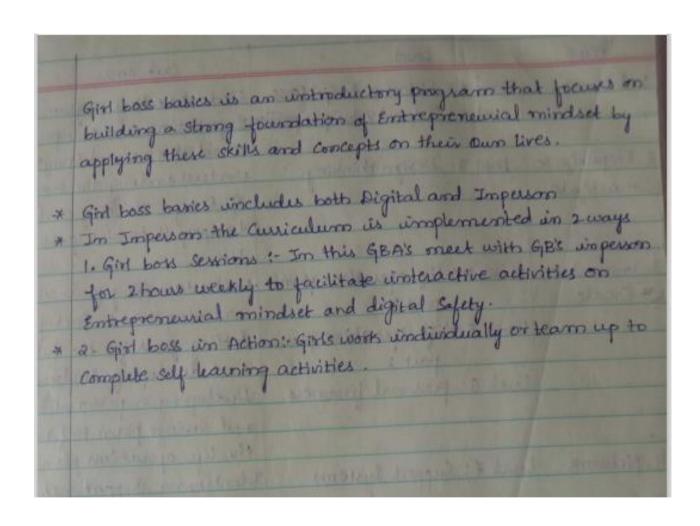






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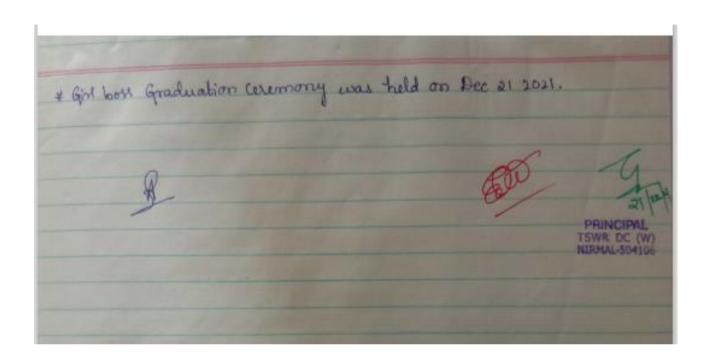






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#### **Rockstar Girl Boss Nominations**

### Criteria

- a. Good attendance Above 90% or more
- b. Completed all activities
- c. Active participation in sessions
- d. Helped others in the group
- e. Understood the content, asked questions when unclear, good quality of the her own activities

S.		, , , , , , , , , , , , , , , , , , , ,	good quanty of the field own detivities
No.	College	GBA Name	Rockstar Girl Boss
1	Khamman	JalaSrilakshmi	Prasanna Lingala
2		ThakkalapallySwetha	KanchappguSameera
3		Pranathi	DubbakuKarunya
4	Adilabad	Chava Sandhya Rani	PoojitaBikka







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5	Suryapet	V. Swathi	Y. Madhavi
6		Nichita A	Kalakonda Jessika
7			Seethanjali
8	Jagtial	GajulaShalini	Ch. Indu
9		N.Shobha Rani	ChilumulaRashmitha
10	Nirmal	G.Saritha	<mark>JangaiRavali</mark>
11		M.Radhika	NavyasriVasala NavyasriVasala
12		P.AnushaRechel	NalwalaMeghana
13	Mahendra Hills	M. Vijayalakshmi	B.Nikhitha Bcbc1
14	Kothagudem	Kalpana	G. Harika
		S SANDHYA RANI	
		S. Madhavi Sudha	
15	Ibrahimpatnam	Vijaya Lakshmi Tatikonda	BuchanelliRoshini
16		DudikiYamini	K. Madhumitha
17		J. Prudhvi Rani	V. Swetha
18	Armoor	VAJJA RAJITHA	R.Shruthi
19		Anjali velmala	Devakimani
20			T. Avanthi
21	Medak	M Poorvanthi	DonthuSwathi
22		SwathiVannala	Jyothirmai
23		Swaroopa	A. Krupa
24	Sircilla	D.Sowjanya	S.Blessy Keziah
27		PenchalaPravitha	N.Ashwini
25		DeepaHelpula	Appikatlasanghavi
26	Warangal West	MalathiSatharaju	P yamini
		Dr. S. Sirisha	
27		B.Sujatha	E.NikithaMadhuri
28			Jessy Florence Nightingale
29	Nizamabad	Dr.P.Vasantha Rani	B. Heeramani









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30		Dr.N.Padmamma	Keerthana	
31		Md. Sameena	KaspaGouthami	
32	Wanaparathy	Sravanthi M N	M. Shravani	
33		KyamaArchana	CH. Nandini	
34		A.Prasanna	P. Radhika	
35	Kamareddy	S. Bhargavi	Rakshitha	
36		M. Vanamala	AsadiRuchitha	
37		M. Annapoorna	P.Sreeja	









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#### **Physical fitness and Yoga**

















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#### **Sports Activities**











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#### 2KRUN, 5KRUN















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**Principal** 

#### Health & Hygiene

Student's welfare is the one of the premier objectives of TSWREIS. College coordinates with PANACEA, the Health Wing ensures the best care to the students 24x7. Regular health check-up, frequent weight & haemoglobin check-ups will be carried out by the HS.

Student health is regularly monitored by the health supervisor (HS). The Health Centre, monitors the details of sick students every day and takes the necessary action. The details of medication administered, protocol followed etc., are updated to the PANACEA on a daily basis. A specialized diet is provided for anaemic students.

Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College. The College practices a well-structured system of mentoring to provide proper guidance to the students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The College is committed to making students conscious of their social responsibility through outreach programs to enhance student's social awareness and sensitivity towards the upliftment of the underprivileged sections of the society.

The College has been imparting quality education as a means of empowering women so



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that they recognize and fulfil their roles and responsibilities as equal contributors towards nation building and making India a forerunner on the global map.











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#### **Competitions**













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**Principal** 

















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I/II/III/IV/V/VI with Hall ticket NO.21 of GDC W, Jgtl / GDC W Knr, has successfully completed Online Certificate Course in INTELLECTUAL PROPERTY RIGHTS organised by Department of Commerce and IQAC from 15th June to 7th July, ,2021. She has scored 50% .

Dr. T Sreelakhsmi

Principal & Chairman GDC W Knr

Dr. T. Lavanya I/C Commerce GDC W Knr

Dr.Harjoth Kaur

MULLEGER

M.Srinivas Reddy IQAC & course coordinator Principal & Chairman GDC W Jgtl Made for free with Certify'em



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#### SABALA HUB

We are an entrepreneurship centre focused on nurturing the youth of the TSWRDC (Telangana Social Welfare Residential Degree Colleges for Women) to reach their max potential by providing them the tools to think outside the box, take risks and make real change in their own communities.

This is not just an education. This is the epic journey of a woman.

Our students are our full-time investment and not only do we provide a solid foundation in Entrepreneurial Practice and Mindset, but also provide access to mentors, co-working space, and international exchange programmes. Come join our journey and you will witness what a woman can do.



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#### docs.google.com

https://docs.google.com/forms/d/e/1FAIpQLSfOXKvC3ruy2tMO9nSX7DVjRaunAZY95fru1ryA6Ksp6I7iQ/viewform?usp=sf\_link

docs.google.com

Dear Principals and VPs,

We are happy to note that the activities of EDC are showing small results where student's grasp and conversations are around business. With your continued support we look forward to encouraging students to take up small enterprises while in college and continue afterwards.

As a continuation to inculcate entrepreneurship culture and generating Business Ideas, we are now forming Sabala Hub Committees at the college level with an objective to work locally to empower our students and also get the community involvement. The true meaning of going local. Request you to fill this google form as a first step. We will be launching the Committees in the first week of March 2021 with the Charter and Roles.

https://docs.google.com/forms/d/e/1FAIpQLSfOXKvC3ruy2tMO9nSX7DVjRaunAZY95fru1ryA6Ksp6I7iQ/viewform?usp=sf\_link

Please fill the form by 26th February 2021.

12:04 pm









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#### SAVITHRIBHAI PULE STORES (SWEC Stores)

Savitri Bai Phule Women Empowerment Co-operative Stores is College level innovative program which make our students to learn business ideas.

From our Beloved former Secretary Dr.R.S.Praveen Kumar idea makes to establish these stores.

These stores were launched in February 2020 in 30 Degree Colleges where our students are studying. Apart from studies, the students studying in our colleges are continuously trained in Business awareness, Financial Literacy, Life Skills, Soft skills etc.









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