



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

## **TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN NIRMAL**

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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Telangana Social Welfare Residential Degree College, for Women Nirmal has been established in the year 2016. It is a specialized college for women, affiliated to Kakatiya University under Telangana Social Welfare Residential Educational Institutions Society which gives an opportunity for under graduation to the Marginalized women in 75% Scheduled Caste, 12.5% Backward Caste 5%, Scheduled Tribe, 2.5% Other Caste and 5% Sports & Minority. It is one among the 30 colleges established by the Telangana Social Welfare Residential Educational Institutions Society across the state of Telangana. The college is located in the heart of Nirmal town in a serene and green locality. Nirmal is a district Headquarters and famous for the Toys and Paintings as Nirmal Koyyabommalu (Handicraft Toys) which are recognized throughout the world. The college houses about 500 students along with well experienced 33 faculty members, 1 health supervisor, 1 physical director, 20 support staff within its campus. It offers a wide range of graduate and redesigned with new combinations to link them closely with employment market. At present, it offers 7 UG (Undergraduate) programmes. 1. BA (History, Economics Political Science), 2. B. Com (General), 3. B.Com(Computers), 4. B. Sc (Botany, Zoology Chemistry), 5. B. Sc (Microbiology, Zoology, Chemistry), 6. B. Sc (Mathematics, Physics, Chemistry), 7. B. Sc (Mathematics, Statistics Computer Science) Institution is equipped with Computer, Chemistry, Physics, Botany, Zoology, Microbiology laboratories and Seminar hall. The college is providing a spacious library with a huge collection of books from various subjects including their regular curriculum as well as for competitive exams. English and Telugu newspapers will be available in the library which help students to improve their general awareness and reading Skills.

Institution has the following committees for the better Teaching and Learning process and overall shaping of the Student

**Examination Committee**

**Student Success Cell (SSC)**

**Alumni Relations (DAR):**

**Placement Cell**

**Sports**

**Health Centre**

Placement cell and Student Success Cell are working for the betterment of student's future and actively imparting knowledge to the students to place them students in good and esteemed Universities & Colleges and offering campus placements. DAR is working on the job availability for the Alumni students for their bright career.

**Vision**

*"The vision is to build magnificent, marvelous and extraordinary educational institutions which would provide high quality, holistic and value-based education to the students of marginalized sections on par with the quality of education received by the other advantaged children of the country."*

Telangana Social Welfare Residential Degree College women Nirmal, makes its contribution to the society through providing transformative education.

The vision of the College defines its educational policy and has been one of its major strengths and characteristic features from the time of its inception till date. Institution provides a caring and nurturing environment where our students come into their own, blossoming into confident young women ready to face the world. Untiring efforts are made to instil the values of mutual trust, team work and promotion of social capital, easy sharing of knowledge, skills and resources to create a vibrant society. At Telangana Social Welfare Residential Degree College women Nirmal, we appreciate, respect and promote the perspectives, rights and dignity of each individual.

### **Mission**

**To promote a wide range of curricular and extracurricular activities beyond the confines of classroom.**

**To create a vibrant teaching and learning environment to help marginalized students realize their full potential in every sphere of life.**

**To Empower the student through Community Outreach and Career Orientation Programs to help her in academic, physical, mental, emotional, potential and channelize them for the welfare of the individual and the society as a whole**

The mission of the college is to promote a wide range of curricular and extracurricular activities beyond the confines of classroom to create a vibrant teaching and learning environment to help marginalized students realize their full potential in every sphere of life in the 21st century.

The College caters to the educational, social, cultural and economic needs of the society. All these characteristics are reflected in its policies. High quality educational programs and healthy practices are being implemented keeping in mind the policy of uncompromising adherence to the values and principles of inclusion, responsibility and social accountability.

The success of the institution's mission is driven by value-based ethical behavior of its committed faculty members, staff and students.

The College believes that all aspects of education focus on the core values of contributing to national development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct.

The mission of the College is not merely confined to imparting knowledge in the classroom, but is a means of reinforcing values of love, compassion, equality and justice. The College aspires to produce academically oriented, sensitive and responsible citizens who will contribute towards making the world a better place. We accompany and mentor our students so that they develop as women of competence, compassion and conscience, and empowered with ignited minds and hearts, pursue the goal of transformation of our society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

As a leading women's liberal arts and Science College, the main strength of the College rests on providing a gender-sensitive and empowering education which assist students to realize their potential and self-worth and enabling them to make a significant contribution in all spheres of national and global development. The College follows a dialogic process with its stakeholders and has a robust system of collecting feedback from students, teachers, alumni, employers, parents, and the non-teaching staff.

The continuous evaluation and suggestions given by the stakeholders are regularly analysed and appropriate action is taken to incorporate such suggestions into all aspects of functioning in the institution.

Telangana Social Welfare Residential Degree College women Nirmal seeks to uphold the dignity and worth of every individual who is a part of the institution particularly its young student community. It has a 'zero-tolerance policy' towards sexual harassment.

An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution. There is a vibrant Research and Collaboration Committee that encourages research activities among the faculty and students.

The Placement Cell and individual departments constantly provide a vibrant platform to meet the different needs of students for employability. They also provide opportunities for internship, fellowship and summer training, etc.

Institution has a Wellness centre that provides better Health Care to the students monitored by the Health Supervisor 24/7

Institution also focuses on the Nutritional values of the Students by providing them the standard Menu framed by the expert Dietitians and nutritionists.

Institution strives to create a model of education that is based on fostering a culture of eco-friendly practices and making the campus environmentally sustainable. It is a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices, water and cleanliness.

### Institutional Weakness

Telangana Social Welfare Residential Degree College women Nirmal is not equipped with sufficient infrastructure and building facilities. Institution is primarily an undergraduate college which focuses on teaching and learning activities rather than on research. Therefore, there is a limited scope in enhancing the research rigor on campus. The College being an affiliated College of Kakatiya University of WARANGAL is bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design and delivery

### Institutional Opportunity

Institution has the potential to collaborate with Universities in India to develop multidisciplinary academic collaborations/ faculty and student exchange programs etc., is abundant as Institution has a wide network of working relationships with academicians and practitioners at the national levels.

College provides an ample scope to promote and create a more harmonious and peaceful world through its students who are groomed to be agents of social transformation in keeping with its vision and mission.

Highly qualified, efficient and committed faculty members who are capable of organizing and conducting high quality seminars, workshops, conferences is an added opportunity to further partner with eminent institutions nationally, to carry out certificate programs, add-on courses, etc. This will provide the scope to create more teaching-learning material and contribute to the various fields of education. Given the emerging educational needs and the constant change in the structures of work and employability, the institution has a large repertoire of its alumnae who can enhance learning experiences on campus adding relevance to the current programs offered. This effort will strengthen the social capital of the college with the alumnae.

### **Institutional Challenge**

It is a challenge to obtain the Grants and Funding for pursuing research projects. Telangana Social Welfare Residential Degree College for women Nirmal caters the students who hail from the marginalized sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need

As students are from Marginalised sections most of their parents are Illiterates who don't have the knowledge about the importance of women education and tend to do Early Marriages and thus leads to the greater number of Dropouts.

It also becomes a challenge to the student to continue her Higher education or Career out of the State or Country as their parents are not willing to send their ward in keeping women safety in the society in their minds.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Telangana Social Welfare Residential Degree College for Women, Nirmal ensures the effective curriculum delivery through a well-planned and documented process that starts with the framing of Academic Calendars by the IQAC. The Teaching and Learning process continues with framed Academic Calendars with the prior planning of Semester Plans, Weekly plans and Teaching Plans. The institution adheres to the principle that the proper planning leads to the effective teaching and learning process. Institution is affiliated to the Kakatiya University so the curriculum is designed by the university. Institution Strives to impart more knowledge to the students by conducting ADD ON or Certificate programs in every semester.

Institution also enrolled to Swayam NPTEL local Chapter and the students are allowed to register and complete online Courses. Institution also encourages the students to student projects which can enhance their interest in

the Research field.

Institution Collects regular feedback from all the stakeholders like students, faculty, employers and parents regarding the curriculum and the feedback analysis is made and reported to the affiliated university for their kind perusal and modifications if any.

### **Teaching-learning and Evaluation**

Telangana Social Welfare Residential Degree College, for Women Nirmal is one among the 30 colleges established by the Telangana Social Welfare Residential Educational Institutions Society across the state of Telangana confines to provide education to the Marginalised Rural Women Students. The students come from the remote and tribal villages in and around Nirmal. The reservation policy for the admissions is 75% Scheduled Caste, 12.5% Backward Caste 5%, Scheduled Tribe, 2.5% Other Caste and 5% Sports & Minority.

Institutional Teaching and learning process involves Student Centric methods like Flipped classes, Student Seminars, Role play, Quiz, Debate which Provides participative learning. Experiential learning is facilitated by laboratory work, project work, internships and field work. Institution also provides ICT enabled tools for teaching and learning process.

College also provides special care to the future learners by providing the remedial classes and buddy pair concept in which a advanced learner is attached to a future learner.

Institution displays the Programme Outcomes and Course Outcomes in the Departments, laboratories and library for the better knowledge to the students.

Telangana Social welfare residential Degree College has 95% of overall pass percentage in the last five years.

### **Research, Innovations and Extension**

Telangana Social Welfare Residential Degree college for women understands the importance of Research and Innovation in the present world. Institution encourages the faculty and students to do research.

Institution has Research and Development Cell and IPR cell continuously works for creating interest in the field of Research by organising Workshops, Seminars and Internship programs.

Institution Collaborates with different institutions and Creates a MOU for better exchange of Knowledge. Under the MOU students and faculty can participate in Exchange programs, Field visits, Extension Lectures, Placement Drives etc.

College also Encourages staff and students to write Research papers, Reports, Books etc about the Research work or any other concepts.

Institution has a registered NSS unit under Kakatiya university conducts many outreach programs in and out of the college which benefits the students and community. NSS unit organises an awareness programs in the college to make the students understand the importance of the Commemorating days, Special days, National Festivals, State festivals Traditional and Cultural festivals etc.

## **Infrastructure and Learning Resources**

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, cultural activities, sports and games. Our institution recognizes the fact that library is the heart of any knowledge hub. At present the college library has around 11000 books. Most of these books are reference books and text books. Newspapers and magazines of Telugu (eenadu) English (Deccan chronicle, the Hindu) are available. Library is automated with LIMS (Library integrated Management System). College relies heavily on usage of IT in academic and administrative duties every day. So, the software's are regularly updated to keep up with the demanding needs of stake holders. The broad band connection is changed to optical fiber cable connection with 100 MBPS

There is a systematic approach towards maintaining and utilizing physical, academic and support facilities in the college. Committee in-charges or department in-charges will inform principal about any problem arising with any equipment or utilization of a facility. Principal in turn will direct the appropriate person to deal with the issue. All the expenses for maintenance and utilization are met from budget provided by the state government. The annual maintenance of computers and IT facilities –the sellers regularly visit the college for the purpose of service and maintenance of the computer equipment which is under warranty. E-classroom and the related system are maintained by the corresponding service provider as per warranty. The college website is maintained by the TSWREIS, Hyderabad and regularly updated by the college. Bio metric attendance has been implemented at the beginning of the current academic year and a senior faculty member is given the in-charge of the biometric process.

## **Student Support and Progression**

Telangana Social Welfare Residential Degree College, for Women Nirmal has been established in the year 2016. It is a specialized college for women, affiliated to Kakatiya University under Telangana Social Welfare Residential Educational Institutions Society which gives an opportunity for under graduation to the Marginalized women in 75% Scheduled Caste, 12.5% Backward Caste 5%, Scheduled Tribe, 2.5% Other Caste and 5% Sports & Minority. Institution provides Zero Cost education including Tuition fee, Exam fee, Boarding Uniforms 2 sets, sports uniform, track suit, Formal uniform, Bedsheet, towel, Trolley bags, Plate, Glass, etc and cosmetic charges.

Institution strives in the progression of students to the higher education and career by giving PG coaching classes, Career guidance given by the Student Success Cell, Special Coaching camps, DATA science Camp, JAM, CAT, GRE camps etc.

Institution conducts Sports and Cultural Competitions for the overall development of the students. College also encourages the students to participate in the District, State, National and International level Competitions.

## **Governance, Leadership and Management**

The governance of the institution is completely tuned to the vision and mission set by herself. As a government institution, the perspective plan is to extend educational service to Women Students of marginalized sections of the society with high quality education to the possible extent.

The Service and conduct rules are well defined and available to all.

The college has implemented e-governance like HRMS, TS Mess and SAMS in many keys areas to effectively utilize the resources.

The College has framed various committees for deployment of staff, Students and Parents.

The college has offered a number of welfare measures for its faculty and staff.

The faculty is encouraged to attend various Workshops/ seminars/FDPs and Administrative Training.

The college has separate performance appraisal system for teaching and non-teaching staff where in the staff fills its Lecture Score Cards and submit before the increment every year and it also considered for promotions to the staff.

The college accounts are audited as per the norms.

The institutions review its teaching learning process, structure methodologies of operations and learning outcomes at periodic intervals through IQAC. The Department also conducts the meeting for their academic progress and syllabus completion.

### **Institutional Values and Best Practices**

Telangana Social Welfare Residential Degree college for women, Nirmal Strives for the Women Education and Women Empowerment and also wants to have women equal opportunities in the Society by shaping them in to whole individual in all aspects to face the world.

Institution Shapes the Student strong all areas like Academically, Physically, Mentally, psychologically to face the present world. As the institution provides Zero cost Education which can overcome the financial drawbacks of the student.

The Institutional Best Practices are

1. Student Success Cell
2. Women Empowerment

**Student Success Cell (SSC):** SSC is the main asset of the college which is making the student aware of the Career and higher education opportunities the world by conducting many activities. SSC is providing guidance for higher education opportunities to the students and also guides them to join in National Level Institutions and conducting Mock exams for the students such as CUCET, NIMCET, CPGET, ICET, CAT, HCU, Azim Premji University, EFLU and many more.

### **Women Empowerment:**

- To provide skills that give employability and entrepreneurship opportunities to women
- To facilitate safety, security and gender equity of women in society.



**Quest Programme:** to know the socio-economic conditions of the students as well as family and village conditions we are conducting this quest Programme and the faculty visit the student villages so that parents will be educated about their children's education and Activities of the college.

**SABALA HUB:** We focus on entrepreneurship skills on nurturing the students to reach their max potential. This is not just an education.

**Mirror project:** Mirror project is implemented to students to make them confident of what they are speaking. Here the student has to select a topic of their willing and has to speak in front of a mirror.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN NIRMAL
Address	HNo 8-1-2/1 Sri Anjaneya Nilayam Reddy Function Hall Road Kamala Nagar
City	NIRMAL
State	Telangana
Pin	504106
Website	<a href="https://rdewnirmal.tswreis.ac.in">https://rdewnirmal.tswreis.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	E.Venkateshwarlu	08734-7995660879	7995660879	-	pri-rdcw-nrml-swrs@telangana.gov.in
IQAC / CIQA coordinator	K Swetha	08734-8247769942	8247769942	-	iqacnirmal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Telangana	Kakatiya University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	HNo 8-1-2/1 Sri Anjaneya Nilayam Reddy Function Hall Road Kamala Nagar	Semi-urban	0.108	437.2

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom, Commerce, Computer Applications	36	Senior Secondary	English	40	28
UG	BCom, Commerce, General	36	Senior Secondary	English	40	0
UG	BSc, Physical Science, MPC	36	Senior Secondary	English	40	16
UG	BSc, Physical Science, MStCS	36	Senior Secondary	English	40	13
UG	BSc, Life Sciences, BZC	36	Senior Secondary	English	40	26
UG	BSc, Life Sciences, MZC	36	Senior Secondary	English	40	22
UG	BA, Arts, HEP	36	Senior Secondary	English	40	34

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				36			
Recruited	0	0	0	0	0	0	0	0	1	32	0	33
Yet to Recruit	1				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	3	7	0	10
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	6	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	20	0	21
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	137	0	0	0	137
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	95	110	142	149
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	13	8	13	11
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	27	28	33	45
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	2	3	3	4
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	2	3	0
	Others	0	0	0	0
Total		137	151	194	209

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution envisions attracting the finest talent by creating an atmosphere encouraging to learning and training learners with global skills for a global workspace. As per the affiliating University,</p>
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	<p>humanities and science are part of the curriculum. Institution/department encourages students to do their projects in their interested areas that help society. Knowledge sharing by experts in various nonacademic fields is streamlined in order to provide a holistic approach for the learners. The experiential learning model is undertaken extensively by the institutions through various methods like Field Works, Extension Works, and Projects. Based on the ancient teaching which set the highest standards of multidisciplinary teaching, Institution follows the same footsteps and focuses on multidisciplinary teaching and research, nurturing rich legacies and also holistic development of the students. The institution provides value-added, ADD On and Certificate courses in addition to the university curriculum to make students industry-ready. Institution enroled in the Swayam NPTEL Portal and had a local chapter which enables the the student to do the Multidisciplinary courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Our institution is prepared to adopt the NEP as per guidelines and as soon as the University provides guidelines to the Academic Bank of Credits, they shall be implemented. At the moment, since there are no guidelines, we do not have an ABC. Some teachers are members of syllabi committees and Board of Studies members at the University. Admissions and examinations were conducted online during the pandemic in seamless collaboration with organizations. The college encourages the staff to apply for UGC fellowships and University research projects. Space is provided in the library and laboratories for research and the library orders books as needed. The significant number of Ph.D. holders and research papers published so far is evidence. Some of our teachers have authored or co-authored textbooks.</p>
<p>3. Skill development:</p>	<p>To strengthen the technical skills and soft skills of the students the Institute concentrates on the quality standards and conducts periodic reviews to update the academic programs towards alignment with the National Skills Qualifications Framework. The Institute imparts career guidance by the Student Success cell and provides quality placement opportunities to the students that are in line with the industry requirements, in collaboration with TASK. It also encourages Entrepreneurship programs like</p>

	<p>Savitribai phule Stores Business Ideation Sabala hub etc. Along with the core subjects, students are taught life sciences &amp; humanities subjects like Environmental Sciences, Gender Sensitization &amp; Professional Ethics. The focus in our programs is on integrated knowledge acquisition and upgrading human skills toward creating a new league of employable youth. Institution/department encourages students to do projects in their interested areas that help society. Institution is collaborated with different organisations and Institutions to develop the skills of the students in many areas. Institution provides soft skills by CRT Club, IACT club etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Institution offers a Course in all semester in the Mother tongue/Local Language Telugu as course. The college constantly encourages local culture and heritage. Institution conducts many programs to promote local language like “Mathrubasha Dinostvam”, “Sahithi Satpaham,” and also conducts all the competitions in bilingual like Essay writing competition. in English and also in local language. The Boards in the Institute, and outside are written in both languages Institution also follows and makes the students learn Indian Knowledge System like YOGA, Vedic maths etc. The practice of Yoga is encouraged on campus and The college conducts workshops and lecture series on Yoga. The institution aims to set up a native language research center in the coming year to encourage short-term research on local and indigenous knowledge systems. As a good practice/s of the institution pertaining to the appropriate integration of the Indian Knowledge system students are encouraged to refer to online videos/courses on the same.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Apart from the domain-specific skills, learning outcomes at all levels ensure social responsibility and ethics, as well as entrepreneurial skills so that students contribute proactively to economic, environmental, and social well-being of the nation After attaining autonomy, the curriculum will be redesigned with greater emphasis on Outcome Based Education (OBE). The introduction of additional ADD ON courses in each semester with a focus on OBE is planned. Workshops and Faculty Development Programs on the development of materials for OBE will be conducted. Regular assessment of the course-based students’ feedback</p>

	will be institutionalized. Although our faculty members are exceptional scholars in their own disciplines, they are also motivating teachers.
6. Distance education/online education:	As our institution is especially residential mode of learning the students are given hostel facilities to stay with zero cost, but during the Covid pandemic on teaching learning process happened in online mode by installing MS TEAMS, ZOOM and GOOGLE MEET Platforms. To encourage the students to do Multidisciplinary Courses college enrolled in the Swayam NPTEL Portal and had a local chapter and allows the student and faculty to enrol in different courses and complete the course in online mode. Our faculty are very enthusiastic to prepare few videos based on some topic and posted in the YouTube and given lectures in TSAT channel

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Institution formed an Electoral Club
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes A. Manasa BA III YR is elected as Student coordinator and class coordinators are selected from each class. D. Mamatha, Lecturer in Political Science is appointed as Nodal officer and Mentor
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	ELC organised Voter Awareness program in collaboration with District Magistrate office. ELC along with NSS unit did a survey and conducted awareness programme on Voting process in the Village Venkatapur Nirmal
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC did a Survey in the village Venkatapur and extract the report on Number of family members above 18years age How many registered voters in the family

<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Collected the list of Students above 18years and with the collaboration of District Election Office ELC enrolled the students.</p>
--	---

## Extended Profile

---

### 1 Students

#### 1.1

**Number of students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
459	528	566	523	497
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

**Number of teaching staff / full time teachers during the last five years (Without repeat count):**

**Response: 46**

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

**Number of teaching staff / full time teachers year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	34	33	33

### 3 Institution

#### 3.1

**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
51.90	101.50	89.62	145.16	99.68

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Telangana Social Welfare Residential Degree College for Women, Nirmal has been started on 16-08-2016. At present, strength of the college is 405 and fortunately institution is now being run in a private building at Nirmal. It is a specialized college for women under TSWREIS affiliated to Kakatiya University, Warangal.

Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. Departmental reports are collected at the end of each academic session documenting the academic and extra curricular work undertaken by the department in that year thereby compiling its response in a systematic manner. Our teachers regularly update their knowledge through active involvement in Research and Faculty Development programs for continuous growth. The college innovates within these established academic structures committed to providing holistic development of the students. The purpose of conducting continuous internal evaluation CIE is to encourage the students to progress continuously in the semester leading to thorough understanding of course and also allow teachers to evaluate the performance of their students in accordance with the course objectives.

- At the beginning of the academic year, Institution prepares Institutional Calendar of Events in accordance with the academic calendar of Kakatiya University. Every year books of library upgraded by concern library authority.
- Teachers prepare a Lesson/Teaching Plan and Semester plan for each subject by unitizing the syllabus. Induction programs and bridge courses are conducted at the entry- level to ensure that the students start the learning process with a firm footing.
- Meticulous planning is done for effective transaction of the curriculum by giving assignments, conducting unit tests, slip tests, internal tests, Seminars, and preparatory examination.
- Students are encouraged to take projects, seminars, case-studies, internships, industrial visits and surveys. This initiative has reflected a considerable improvement in the academic performance of the students
- The institution provides a platform for students to take part in co-curricular activities. As a result, good number of students made a mark in various competitions like Management Students Meet/Fest, Commerce Fest, Science Fair, Debate, Group Discussions, Essays, Quiz, Poetry, Recitation, etc.
- Head of the institution conducts a review meeting of curriculum progression with all the Heads of the Departments regularly. Teaching is planned to blend the Educational Policies with conceptual and activity-based teaching.
- Institution practices both traditional and innovative ICT enabled teaching strategies. The

introduction of innovative programs and skill development initiatives has created profound progress in the personality of students.

- The institution conducts Add-on/Certificate programs and assigns student projects to bridge the gap between industry and academia. Institution addresses and integrates cross-cutting issues relevant to gender, environment and sustainability, human values, and professional ethics to fulfil the vision of the institution.
- The institution conducts Department Wise Bridge Course Programs for the benefit of new batch students to know the program in which they have taken the admission. The institution has efficient and transparent feedback system on the curriculum involving students, teachers, employers and alumni.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 86

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 82.01

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
425	505	416	500	264

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Telangana Social Welfare Residential Degree College for Women integrates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The institution is affiliated to Kakatiya University and the curriculum designed by the university is followed by the institute. But in this limitations college does its best that paves a way to strong value-based holistic development of students. Various activities are organized throughout the year apart from the curriculum that help in this endeavor.

**Human Values and Professional Ethics:**

Professional ethics is nothing but a specific code of conduct that prescribes how professionals ought to pursue their common ideals so that each may accomplish the best. Professional ethics incorporates rights, duties and obligations of the human race as well as members of the same profession. Skill enhancement courses like Entrepreneurship and development, Rural politics and leadership training are included in the curriculum which help in developing professional ethics. To create scientific approach and social awareness among the student's lectures, quiz, essay and debate etc. are conducted by NSS. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs

conducted under NSS and SVEEP inculcate human values among students. Guest lectures on value education have been organized for students. National festivals like Independence Day and Republic Day serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voter's awareness program etc.,

**Gender:**

Every person, regardless of their gender identity, deserves respect and equal opportunities. Gender sensitization is the process of raising awareness of gender equality concerns and changing people's attitudes and behaviors towards other genders and oneself. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Our students at Telangana Social Welfare Residential Degree College For Women Girls are motivated to participate and enroll in NSS wings of the college as it develop strength, confidence and leadership qualities in them. Number of programs are conducted for women students such as hemoglobin checkup and health checkup camps. The NSS committee of our college organizes programs on Women Empowerment, Laws for Women, Women's Day. The N.S.S. unit of our college has been very proactive in conducting different extension activities. Value added courses on Women empowerment are organized in the college. In our institution Girl Boss Sessions are organized by a global non-profit organization, Launch Girls.

**Environment and Sustainability:**

A course on Environment studies is included in all UG programmes. A course on remedial methods of pollution, soil fertility and drinking water standards is included for the B.Sc., programmes. NSS promotes environmental protection through tree plantation and other sustainable development programs. Swachh Bharath and Swachh gurukul programs are conducted in the campus focusing on the cleanliness in the campus., Various activities like quiz and poster competitions, Science fair, Poster Competition, Debate Competition, etc. are organized to create awareness about nature, biodiversity, environment and sustainability. Environment Day, Earth Day and Water Day, NSS day are annually celebrated. The college has taken initiative in Tree plantation programs which are introduced as part of Harithaharam.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 39.22

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 180

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 70.64

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
139	188	209	217	236

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
280	280	280	280	280

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 70.99

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
134	186	203	214	232

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
273	273	273	273	273

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 13.91

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## Response:

Our college has adopted various teaching learning and pedagogical methods for enhancing the levels of the students. In our regular class teachers employ various students centric methods like experiential learning, participative and problem solving methods to the students to construct knowledge and experience in their own by these student centric methods.

### Experiential Learning

All the students are assessed and made advanced learner and future learner (slow learner) are given a different approach to achieve their classes. Advanced learners are given special coaching like PG coaching, CPGET, CUET, JAM, GRE, Civil services coaching with experts and we also encourage these to online courses in MOOCs, NPTEL etc. Future learners are also learned in different levels by understanding their level of difficulty and the appropriate learning supports and given to them in their best buddy pair which is a successful practice as ours is a residential pattern. An advanced learner is paired up with a future learner and they have a completed discussion of a topic which improves the learning abilities of both. Remedial teaching and a practice done by their teachers in the remedial teaching focusing on re-teaching the topics to understand the concept to easily future learner. As a part of experiential learning we make the students to learn by doing experimental in laboratories facilities, we have established botany lab, zoology lab, chemistry, microbiology and physics labs, where students participate to do experiments and it creates and improves their research and innovation capabilities. Campus is also included with well established computer lab, smart boards, projectors which gives technical education to all the students. Communication skills is a big challenge to our students as they are first generation learners from marginalized and rural background. To enlighten our students we established language lab and audio lingual methods to improve accent and pronunciations.

### Participating Learning

In participatory learning where the learners are involved as actively in the learning process as possible. This will help the learner to achieve the specified objective or desired outcome. It encourages learning by doing using small groups and open questioning. This is the best student creates learning method in which the students actively participate in classroom, seminars, group discussion and quizzes are being practiced in the classroom/college. The concept of participative learning are being implemented in the course where there is a scope for seminars, group discussions, JAM sessions and JCT enabled teaching and also conducted flipped classes, NSS activities and tree plantations as a part of participative learning.

### Problem Solving Method

Problem solving method is a discovery learning. It is an educational device and the student attempts in a planned and proposed manner to arrive at a solution to some educational significant difficulty. It helps in correlating students knowledge and experience and also develops planning, thinking, reasoning and potential to solve problems. This method includes major projects, mini projects and presentation.

NSS students are preparing and distributing clay idols. They highlight the necessity of degradable materials and the harmful effects of chemicals required for creating a sustainable environment. This method helps to develop critical thinking and logical reasoning in students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<p><b>2.4.1</b></p> <p><b>Percentage of full-time teachers against sanctioned posts during the last five years</b></p> <p><b>Response:</b> 92.22</p>											
<p><b>2.4.1.1 Number of sanctioned posts year wise during the last five years</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>36</td> <td>36</td> <td>36</td> <td>36</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	36	36	36	36	36
2022-23	2021-22	2020-21	2019-20	2018-19							
36	36	36	36	36							
File Description	Document										
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>										
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>										

<p><b>2.4.2</b></p> <p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></b></p> <p><b>Response:</b> 74.7</p>											
<p><b>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>25</td> <td>25</td> <td>24</td> <td>24</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	26	25	25	24	24
2022-23	2021-22	2020-21	2019-20	2018-19							
26	25	25	24	24							

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Telangana Social welfare Residential Degree college (women) Nirmal established examination branch in 2016 from its inception it has been working for the transparent and smooth conduction of both internal and external examinations.

To maximize transparency and efficiency in examination related grievances the college has a examination committee, Coordinator appointed by the Principal. During the examinations, the Coordinator act as the Incharge of Examinations and looks after the entire system of examinations. The internal and external examinations schedule is communicated to the students by displaying the timetable on college notice board, info corner of the college as well as circulation through internal groups by the faculty.

Institution is affiliated to Kakatiya University and hence college has adopted the semester system, prescribed by the University. Each semester has credit weightage. Total credit points for a stream are 150 for 3 years or 6 semesters of under graduation course.

Continuous evaluation is done through Internal assessment and end semester examinations along with practical examinations as per university guidelines. Internal examinations are conducted at college level in a transparent manner, disclosing the timetables and syllabus to the students well in advance. Timetables are prepared as per university almanac. Faculty are assigned invigilation duties for conducting the internal examinations smoothly. After evaluation the Internal Assessment marks are displayed in the notice board for the student information. Internal assessment and assignment together comprise of 20% of the marks. Semester End exams comprises of 80%.

Kakatiya University provides following facilities in Online mode in the University Online portal. Our



college has registered portal under Kakatiya University, where the following processes, can be done.

- Students Enrolments
- Payment of fees
- Nominal Rolls generation
- Practical and internal marks entry
- Hall ticket downloading
- Revaluation payments of fees
- Results downloading
- Result statistics
- Any other Information

At the class room level, the faculty conducts Slip tests and grand tests to assess and practice the concepts before the final examination.

Institution has free and flexible process to receive any grievances from the students regarding the examination pattern by giving feedback to the examination branch and principal.

A meeting with the concerned HOD, related faculty and the principal is held to the resolve the issue within a week.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Telangana Social Welfare Residential Degree College for women, Nirmal, course content for undergraduate programs is assigned by the affiliating Kakatiya university.

The college follows CBCS (Choice based credit system) as reference point to formulate graduate

attributes and qualification description. This has enabled students, parents and employers to understand the nature and level of learning outcomes. The aim of CBCS is to maintain national standards and international comparability of learning outcomes and standards to ensure global competitiveness as per vision and mission of college. POs were derived from the education policy of India, keeping in mind the articulation of essential university. The faculty in consultation with HODs has devised COs corresponding to scrupulous knowledge level of each course, and it is approved by Academic Planning and Development Cell and IQAC of the college.

The Crucial elements of the curriculum are communicated through a variety of channels, thereby enhancing students' understanding of the learning objectives.

The PO and COs are communicated to students and teachers through different means:

The POs and COs are shared by the HOD with all the teachers so that can plan their teaching lessons as per the desired outcomes.

**Syllabus:** the courses of all programs have well defined COs which are displayed on colleges website. The hard copy of course content and COs is also available in departments for reference of faculty and students.

**Website:** In addition to students, the college recognizes the significance of extending this information to other stakeholders. In this pursuit, the institution takes proactive measures to inform alumni and potential employers about the POs, and COs through readily accessible information on the college website.

The CO-PO documents is available on college website. The course content of all courses is also displayed on college website.

**Hand book:** the hand book contains possible programs outcomes in terms of employment potential of each program for better perception of students before opting of particular program.

**Library:** the CO-PO information is available in library for easy access to students and faculty.

**Departmental notice board:** Department specific COs and POs are displayed on departmental notice boards.

**Mentoring groups:** The COs and POs are constantly shared and discussed in mentoring groups.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Telangana Social Welfare Residential Degree college for Women Nirmal is conscious of the attainment of program outcomes and course outcomes and takes informal and formal measures to evaluate them. The institution has a well-defined and systematic process of collecting and evaluating the data on outcomes. Attainment of Course Outcomes for direct assessment is calculated from performance in Internal Exams, External or University Exams, Assignments, and laboratories. There is a mapping between COs with POs and PSOs. Based on the contribution, the direct attainment of POs and PSOs are calculated.

There are Indirect assessment methods to calculate the attainment of POs and certain rubrics are formed to calculate the overall attainment of Pos. Few of the indirect assessment tools are Student and Alumni feedback system, and participation in such activities viz., co-curricular and extra-curricular activities. CO attainment calculation method for Internal Examination Every question in the internal examination is mapped to one CO. attainment of that CO depends on the student's performance in that question. The process is described below and is done for all questions. Na = number of students attempted the question

Ns = number of students who scored above 60% marks X = % of students scoring above 60% marks =  
(Ns / Na)

1. If  $X > 50$  and  $\leq 60$  CO attainment level is 1
2. If  $X > 60$  and  $\leq 70$  CO attainment level is 2
3. If  $X > 70$  CO attainment level is 3

Similarly, attainment is calculated for all COs

Average of these attainments will give Course Outcome Attainment of the course, in Internal Examinations.

If internal examination is conducted twice, then Course Attainment is the average of the both internal examination attainments.

**CO attainment calculation method for University Examination**

University examination papers are not prepared by the institute and hence it cannot be mapped to course outcomes. Therefore the overall pass percentage of the students in a given course will be used for attainment calculation, as described below.

If pass percentage is  $>50\%$  and  $\leq 60\%$  then CO attainment of the course is 1

If pass percentage is  $>60\%$  and  $\leq 70\%$  then CO attainment of the course is 2

If pass percentage is  $>70\%$  then CO attainment of the course is 3

**OVERALL COURSE OUTCOME ATTAINMENT CALCULATION for DIRECT ASSESSMENT:**

80% of attainment in university examination + 20% of attainment in internal examination

For example

Attainment through university examination is level 2

Attainment through internal examination is level 3

Course Outcome Attainment = (80% of 2 + 20% of 3)

= 1.6 + 0.6

= 2.2

The 80% of Course Attainment is through DIRECT ASSESSMENT.

The 20% of Course Attainment is through INDIRECT ASSESSMENT.

Program Outcome Attainment Calculation:

1. Every course outcome of all subjects will be mapped to one or more PO.
2. All Course outcomes mapped to PO are tabulated and respective attainments are filled
3. Average of these attainments will give direct attainment for each PO.
4. Indirect attainment is calculated based on surveys which include student exit survey, employer survey, co-curricular and extracurricular activities.
5. PO attainment will be 80% of direct attainment + 20% of indirect attainment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 95.8

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
152	143	167	109	113

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
155	150	169	112	128

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1**

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.99

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### **File Description**

#### **Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Response**

#### **RESEARCH & DEVELOPMENT CELL (R & D CELL)**

The institution main motto is to encourage the students to participate in activities that encourage Research activities, Innovations, Creative thoughts & Ideas in the field of Science, Technology Arts, Commerce and Languages. The institution has introduced R&D Cell in 2019-20. R & D Cell has Six committee members, including One Coordinator, three committee members and two student representatives.

**Objectives of R & D:**

- To Encourage the faculty to publish papers in UGC care list & SCOPUS journals
- To Enhance collaboration of R&D with all departments
- To Secure funding for R&D activities
- To create awareness and opportunities in Research, Innovation and Development among the faculty and students.
- The committee members periodically discuss on activities to promote research in the college by conducting seminars, workshops, paper publications, faculty forums, group discussions etc.,
- In our institution in the past three years Two Faculty obtained their Ph. D degree and they have been felicitated by the R & D committee.
- Faculty Forum is organized periodically in which faculty deliver a talk on their research work or any topic of their choice and a discussion is carried out among the faculty. It shows the overall research potential of the faculty.
- The institution has MOUs which foster research culture and help in organizing field trips, internships like CCIP, Kalinga Fellowship, CHSS, HLA, Guest lectures etc.
- The institution has a library facility to stimulate and promote research environment. The faculty and students access various journals and other e-resources.

### **Ecosystem for innovations:**

The institution has created as Eco System for innovations and has initiatives for creation and transform of knowledge.

### **Objectives of Innovation Ecosystem:**

- To create sustainable ecosystem for skill development for drop outs in surrounding areas of college.
- To create awareness on employment opportunities.
- To make students enroll in various short term training courses in different modules.
- To conduct job melas, for identifying potential candidates to possible extent in building their career paths which help in generating their own income.
- To make staff involve in filling skill gap and other studies by involving them in “Train the Trainer” programmers.

### **Intellectual Property Rights (IPR) CELL**

As a part of ensuring the new innovations and creations the R&D cell started an IPR cell as an additional unit

#### **Objectives of IPR Cell**

- To create awareness about IPR for faculty and students to conduct the workshops, seminar and training course on IPR.
- To disseminate knowledge and to encourage faculty and students on patent registration process in India and foreign countries.

### **Indian Knowledge System**

India has a rich heritage and traditional knowledge in the field of Arts, Literature, Agriculture, Mathematics, Economics, different regional languages, music, dance and Technology and so on. In order to inculcate the Indian ancient traditional knowledge, TSWRDCW Nirmal has mandated Add On courses like Yoga and Meditation, Vedic Mathematics, NSS. The faculty members are encouraged to handle these subjects so as to cater the knowledge of Indian culture through participative learning. Mathrubhasha Dhinothsavam, yoga day, Weekly meditation classes was conducted at TSWRDCW Nirmal campus to promote the awareness of Mother tongue importance, all the festivals Celebrations and cultural diversity among students and faculties.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 20

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	10	2	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.15



**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.15

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The institution has regularly and successfully carried out various extension activities in the neighbourhood community by sensitizing students to different social and environmental problems. The college has identified itself with the community and motivating the stakeholders to get involved in social work. This helps in fostering their holistic development and at the same time benefits the community. The stakeholders of the institution are actively involved in getting the students motivated to do some community development work for the resolution of different social and environmental issues like World Earth Day, Water Day, Health Day, Environment Day, International Yoga Day, Memorial Days like Teachers day, Telangana Formation Day, Library Day, Sports Day, Statistics Day, Mathematics Day, National Science Day, , National Festivals, Raise awareness programs like Constitution day, World AIDS Day, , Women’s Day. The NSS unit of the college with active participation of teachers and student volunteers are regularly engaged in various community development programmes at neighbourhood localities and in adopted villages. Foreign Exchange programs like CCIP, Women Empowerment program like Her Leadership Alliance, GIRL BOSS ARAISE. Financial Literacy, Business Ideation, Sabala Hub, Savitribai Pule Store are also taken into the part of Women Empowerment programs. The NSS unit has done a lot of work including conduction of Socio Economic Survey, Voter Awareness Program, Swachh Bharath, She Team, Annual Special camps etc. Seminar and Workshops on various social issues like gender, women empowerment have also been conducted periodically for raising the awareness level. The NSS volunteers are also engaged in maintaining the greenery and cleanliness of the campus and surrounding areas. Tree plantation Programmes in the campus have also been carried out as part of environmental awareness. The students have also actively participated in rally’s on socially relevant issues like ‘2K Run, 5K Run’, ‘Anti-Plastic campaign’, ‘Dengue prevention’ etc. A campaign was carried out in the neighbourhood localities to empower women and make them independent in carrying out internet banking services. Besides, the students visited the villages periodically and conducted various community development activities under the Swachh Bharat Abhiyan. Many Extension activities like Data science camps, Life skills sessions, Youth for social impact programs,

AIESEC Internship programs are done by the students actively. The impact it has created on the community and the society over the last few years is very much visible. This is evident from and reflected in the activities carried out by the institution through the NSS, IQAC and other units. The community service and social work has immensely benefitted the target group and also contributed towards environmental sustainability. In COVID time, the institute adopted the community outreach programs such as Village Learning Circles (VLCs) which will be operated by students from homes, Panchayat offices, religious places to support the students of their own villages.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Telangana Social Welfare Residential Degree College for Women, Nirmal conducts the extension activities regularly to sensitize the students about the social issues. In connection to this, we have received awards and recognitions from various prestigious bodies and some of the awards are listed below:

- Institution got District Green Champion Award from Ministry of Education for conducting Sanitization, Waste Management, Water Management during the year 2021-22.
- Dr. P. Swapna and students got Certificate of Appreciation from Vigyan Shala International for participating one – day conference titled “Reimagining possibilities for Women in STEM Careers” during the year 2023-24.
- Dr. P. Swapna, K. Swetha Lecturers and students got Certificate of Appreciation from CSIR – CCMB for volunteering in Genie - Health Connect Mobile Science Exhibition for the year 2022-23.
- A. Pravalaya, BZC Certificate of Appreciation from Kalinga Fellowship Conducted by Kalinga Institute of Technology, Karnataka, during the year 2021-22.
- Many students got Certificate of Appreciation from Governor of Telangana Chancellor in Connect Chancellor Program during the year 2019-20.
- A. Vishwaroopa, BCG, Certificate of Participation from TSIC, Inqui – Lab Foundation and UNISEF Telangana for participation in Youth for Social Impact during 2021-22.
- A. Vishwaroopa, BCG, Certificate of Appreciation from Voice for Girls for successfully completing camp during 2019-20.
- A. Vishwaroopa, BCG cash prize in Essay writing competition in 128th Ambedkar Jayanthi Celebration organized by Bheemsen Youth, Thimmapur, during 2019-20.
- J. Sonali, BCC Certificate of Participation in Quiz Competition conducted by Securities and Exchange Board of India during the year 2021-22.

- L. Shivani MZC Appreciation certificate in Elecution competition with 8th International day of yoga by Dept. of Ayush- Nirmal Dist. for the Year 2021-22.
- M. Anusha, MPC II Awarded with second prize in Short story writing competition for the Year 2022-23.
- Nine students got students Awarded with prizes in Eenadu talent test organized by Eenadu paper Management for the Years 2021-22, 2022-23.
- B. Ranjitha, BZC, Certificate of Appreciation as Super Student from TSWRIES HYD for the Year 2019-20.
- Dr. G. Sumalatha, Lecturer got International Best Researcher Award from The International Society for Scientific Networks Awards for excellent performance in Computer Science during the year 2022-23.
- K. Swetha, Lecturer, Best Oral Presentation Award from 64th AMI 2023 for presenting a research paper during the year 2022-23.
- Three students got Certificate of Appreciation from TSWREIS Hyderabad for conducting Best Village Learning Centers in villages during the year 2020-21.
- G. Neetha, K. Swetha, D. Mamatha Lecturers got Certificate of Appreciation from TSWREIS Hyderabad for conducting PG Preperatory Classes for UG students during the year 2020-21.
- A. Supriya, Lecturer, Certificate of Training from TSWREIS Hyderabad for conducting Life Skills sessions for UG students during the year 2019-20.
- Six Lecturers got Certificate of Appreciation from TSWREIS Hyderabad for conducting Girl Boss Sessions prescribed by Launch Girls, during the year 2020-21, 2021-22 and 2022- 23.
- N. Priyanka, Lecturer in Commerce got Certificate of Appreciation from TALLY for completing TALLYACE during the year 2018-29.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 46

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	5	7	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

<p><b>3.5.1</b></p> <p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p><b>Response: 13</b></p>	
File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

Institution has adequate facilities for teaching -learning process. There are 21 well-ventilated class rooms. All the classes are provided with smart projectors which helps in teaching and learning process.

As the safety of the students is of prime importance, Campus is monitored under 24\*7 CCTV surveillance to get aware of any unnatural occurrences.

Being college for women, Incinerator is made available to dispose the waste (sanitary napkins) to avoid spreading of bacteria.

Laboratories are the` hands on` activities that expose to the realities of their subject and help the students to remember the concepts better. The institution has 7 well-equipped spacious laboratories with necessary scientific apparatus, charts and posters.

Chemistry laboratory is a house for 116 different chemicals and various glass apparatus, hot air oven, centrifuge, conductivity meters, digital colorimeters, potentiometers, thermometers etc.

Physics laboratory is well equipped with Compound pendulum, Fly wheel, simple pendulum, Torsion pendulum, Searle's apparatus, Thermo couple, Verification of Thevinin theorem, Logic gates: AND, OR, NOT, XOR, NAND gatesetc.

Botany laboratory is well equipped with Microscope, Dissecting Microscope Slides, Specimens, Display Charts, Digital Balance and chemicals. There is a small Botanical Garden an additional asset to the Botany department.

Zoology laboratory is well equipped with Invertebrates specimens, Vertebrate specimens, Microscopes, Hemocytometer, Histological slides, Osteology models and required chemicals.

Microbiology lab is well equipped with Autoclave, Incubator, Hot Air Oven, Microscopes, Water bath, Colorimeter, Centrifuge, Hemocytometer, Digital Weighing machine, Refrigerator and required chemicals.

Institution has 2 Computer labs with 35 computers and 21 laptops, Installed with 2 projectors with LAN connection with 30 mbps. The computer laboratories are provided with UPS to support with backup facility.

#### Hardware configuration

- Processor: Intel i7
- RAM: 8GB
- HDD: 500GB

#### Software

- Operating System: Windows 10
- MS OFFICE 2016 & MS OFFICE 2019
- ORACLE 11g
- TURBOC++, JDK 1.7, JDK 11, DEV C++

2 classrooms with LMS facilities

2 seminar halls with ICT facilities

#### Games and Sports:

Institution believes that games and sports are crucial for the physical and mental development especially for women students. The institute has adequate sports facilities such as

Tennis - 31

Badminton

rackets - 10

Volleyball - 16,

Throwball - 5

Table-tennis

cricket bat - 2

ball-9

Basketball-2

Football- 5

Rugby ball-5

soft ball-5

chess board-16

carrom board-3

skipping rope-24

Tug of wire rope-1

Dandiya sticks-80 pairs

Bicycles-5.

As the institution has a rented building, college does not have playground, so institution has collaborated with Chanakya high school ground 500m from campus for outdoor games etc

Yoga:

Adequate open space is made available in the campus for the regular yoga practice. International Yoga day is also celebrated in campus every year with faculty and students. Institution has 44 Yoga mats.

Jumba

Institution provides and healthy, enjoyable, physical exercises like Jumba is practiced in the campus daily which help to boost self- confidence. Jumba box is provided for regular practice.

Cultural activities:

Institution has a spacious auditorium to conduct cultural activities and provides necessary materials needed such as, Rangoli colors, water colors, brushes, craft papers, Acrylic colors for wall Painting etc. As per the need the institute provides necessary materials for the students to participate in Dances, Dramas, Skits, Fancy dress competitions. Annual day is celebrated every year to showcase the unique talents and achievements. Vibrations an inter college fest is conducted by the Society to showcase the talents.

Institution also encourage the students to participate in Quiz competitions conducted by 'Eenadu' newspaper to make students aware in general knowledge .



File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 13.96

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	17.49	21.62	21.55	6.86

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Institution provides a Library, automated with digital library using KOHA software with OPAC (Online Public Access Catalogue) software as an Integrated Library Management System (ILMS). All the books available in the library are updated in the library management software database, KOHA. Library has 2

Wi-Fi connected systems using open source.

Institute also has E-resource National Digital Library of India (NDLI). It has digital repository comprising textbooks, articles, videos, audio book, lectures, simulations, fiction and all other kinds of learning media. Students and faculty make use of it. Institution is a member in INFLIBNET and N-Listed college. It is subscribed to Shodh Sindhu, Scopus for E-journals and has a separate reference section for reference books. E-Shodh sindhu provides current as well as archival based information to students where they can gain knowledge in an easier way.

Library of Institution is spacious and well furnished with seating capacity of 50 students. It is administrated by a qualified Librarian. It has 5761 books that includes Reference books, Academic books, Competitive books etc. Institution has Telugu and English newspaper facility for library, which students utilize for paper reading in the morning prayer as daily activity.

As it is a residential college, Library is available 24\*7 . Library will be open on Sundays also.

Library Committee is formed in which the faculty and the students act as members. Library student leader is elected by the students and is a member of student council. Every year student library committee members will take care of Library and will inculcate the importance of library to the students and also make utilize of Library in the absence of Librarian.

Institute has allotted library periods in timetable for each class as 2 hours per week. They conduct monthly programs like book review, E-book review, review on journals, report on studied books, E-journals and Digital library. Library also supports the students to prepare themselves for the Competitive exams by providing books of Logical, Reasoning, Aptitude books etc.

Faculty will get the required academic and reference books of their subjects and utilizes library in their leisure time for referring books and to read newspaper. Library provides Research methodology books and e- resources which is utilized by the teachers who are pursuing Ph.D and interested in research work. Every year Institution collects the required book and Journal list suggested by the faculty and purchases the book as early as possible.

Institute celebrates Library Week every year from 14th November to 21st November. As a part of library week, college conducts programs and competitions like Book Exhibition, Book review, Essay writing, Elocution competition which creates the awareness about the importance of Library and closing ceremony is celebrated in which prizes are distributed to the winners. Institute also celebrates National Librarian's Day on 12th August to commemorate birth anniversary of Padma Sri Dr.S.R. Ranganathan, Father of Library Science in India. We also celebrate Library Day on 9th August.

Institution also provided Library facilities during covid-19 which is the most pandemic situation. Institution has sent e- newspapers, requested reference e-books during online classes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Our Institution Telangana Social Welfare Residential Degree College for Women Nirmal provides high speed internet facility provided by the Hirich Company at a speed of 100 MBPS.

High internet facility is given to the Computer Science laboratory 1 which is equipped with 21 high configured desktop computers, 1 projector, one Digital Smart board and UPS. A white marker board has been provided in this lab to demonstrate various concepts.

Computer Science laboratory 2 is equipped with 21 high configured HP laptop computers with WiFi network facility, 1 K YAN projector and 1KVA UPS.

Our Institution have received 30 Samsung galaxy tabs on 10/04/2024 from Infosys an IT consulting technology company.

These computers, laptops, tabs are utilizing by all the students to perform the exercises given in the lab syllabus. The computer laboratories also utilized by all the students in a specified time slot to do their projects, to browse the information requisite to pursue higher education.

Students who are enrolled for GBA, SWAYAM, MOOCS, KALPANA etc.will attend classes through the computers in computer laboratory and they will submit the assignment on time after listening the class.

Students those who are interested in competitive exams will gather the information by browsing the google to update themselves with the current affairs.

As our college is residential women’s college the computer laboratories are made available for the students during holidays and Sundays monitoring by holiday, festival duty staff.

Our college provides high speed internet which makes the students to attend online interviews through

inbuilt camera setup in the computer laboratory.

The internet facility updates yearly on 10th June done by Hirich Internet Suppliers.

The institute frequently reports the Hirich Company if there are any network issues during rainy seasons and is rectified in mean time.

The Internet facility is also utilized by the faculty for their research purpose, Teaching learning process and any other concept-based topics.

Students utilize internet facilities to download their interested songs, physical activities, Zumba songs etc for their routine cultural activities and occasional computations concluded by the institute.

Internet facility is also used by Administrative office staff for updating salaries in HRMS portal, SAMS student's daily attendance and sick student report in panacea portal.

Good internet facility is given by the institution to update internal marks, practical marks, grievances, payment of exam fees, revolution fees etc through the affiliating university KU online portal.

Institutional Internet services also supports CGC to allow the students to do mock interviews, real interviews conducted by the companies and software industries.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio (Data for the latest completed academic year)

**Response:** 21.86

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 21

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 5.59

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.77	10.08	0.70	15.70

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 100

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
459	528	566	523	497

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 18.38

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
119	149	89	55	61

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 52.05

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
95	78	73	54	56

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
152	143	167	109	113



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 18.9

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	16	1	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

*5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 3.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	04	02	02

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### **Response:**

Telangana Social Welfare Residential Degree college for Women, Nirmal has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The Alumni Association of the Institute is called as Alumni Association TSWRDCW NIRMAL. This was registered under T.S.Societies Registration Act 35 of 2001. The office headquarters of Alumni Association TSWRDCW NIRMAL is located at H.No. 8-1-85/1, Shanthi Nagar, Nirmal, Dist-Nirmal, Telangana, India. Institute takes Alumni Feedback to improve the functioning and services of the organization. The mission of the Alumni Association are to foster a mutually beneficial relationship between the Institute and its alumni.

#### **Objectives of the Alumni association:**

- To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.
- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.
- Passing the information related to jobs through social media and blogs.
- To aid and develop to the poor and backward students of the society.
- To make available the expertise and experience of the alumni for the development of research and educational activities of the college.
- Help students in their moot court, drafting, internships and placements.
- To maintain cordial relationship among the students.

- Conduct sports/cultural meet for the members and students.

**Activities and Contributions:**

- Alumni have donated funds to assist the Poor & Merit students of the Institution.
- Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- Alumni actively participates in giving Guest lecturers and Extension lectures to the existing students on some contemporary technological developments and career guiding focuses.
- Several alumni act as resource persons for Career Guidance seminars organized by Departments, helping the students make an informed choice of their future course.
- 2022-2023 batch students Donated Podium of worth 4500 INR to the College.
- 2021-2022 batch students Donated Digital Camera of Worth 9500 INR and Spiral binding machine of worth 2500 INR
- 2020-2021 batch students Donated HP Printer worth of 12000 INR
- 2019-2020 batch students Donated Projector worth of 15000 INR
- 2018-2019 batch students Donated Sound system worth of 5200 INR.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Institution is deeply aligned with its vision and mission, reflecting a commitment to empowering women from rural background by providing high quality, holistic and value-based education to the students of marginalized sections and fostering social welfare.

#### **Vision:**

The vision is to build magnificent, marvelous and extraordinary educational institution which would provide high quality, holistic and value-based education to the students of marginalized sections on par with the quality of education received by the other advantaged children of the country.

#### **Mission:**

- 1.To promote a wide range of curricular and extracurricular activities beyond the confines of classroom.
- 2.To create a vibrant teaching and learning environment to help marginalized students realize their full potential in every sphere of life in the 21st century.
- 3.To impart community outreach programs for personal growth, enrichment and social transformation.

This alignment is evident across various institutional practices is done by the following

#### **NEP Implementation**

Our institution has been proactive in adopting the (NEP) 2020, by the following

- 1.Institution organized workshops on Indian knowledge system-(2022), Vedic Math-(2021), Research Methodology-(2019)
- 2.To promote Research Capabilities the students are encourage to do major and minor projects
- 3.To create critical thinking and creativity the students participate in programs like Kalpana (STEM), Business Ideation, Internet of things (IOT), etc.
- 4.Institution introduced skill development programs and vocational training courses, to make education more employment-oriented.

5. In the coming year 2024-25 the college is adopting Choice Based Credit System (CBCS).

### **Sustained Institutional Growth**

Over the years, Institution extended its course structures by incorporating new Add on Courses, Certificate Courses, Workshops, Projects and trainings. This growth is also reflected in the improved infrastructure, with state-of-the- digital classrooms, laboratories, and e-libraries.

### **Decentralization and Participation in Governance**

The institution has established multiple committees involving Principal, Vice - principal, faculty, staff, and students, ensuring that decision-making is inclusive and transparent such as

### **ACADEMIC COMMITTEES**

1. Head of the Departments
2. Examination Branch
3. Career Guidance cell
4. Placement Cell
5. Research and Development Cell
6. Women Entrepreneurship Cell
7. Grievance Redressal Cell
8. Department of Alumni Relations. (DAR)

### **ADMINISTRATIVE COMMITTEES**

1. Admission Committee
2. Academic Planning & Development Committee
3. Internal Quality Assurance cell (IQAC)
4. Academic Audit Committee.
5. Staff Council

## 6.Student Council

### **RESIDENTIAL ADMINISTRATIVE COMMITTEES**

1.Mess Committee

2.Life Saving Group Committee

3.House Keeping Committee

4.Parents Committee

5.Savitribai Phule (Store)

Faculty and Student representation in all committees ensures that their voices are heard in policy formulation and administrative processes.

### **Short-term and Long-term Institutional Perspective Plan**

Short term goal of the college focuses on enhancing academic excellence by improving the pass percentage and student support services. Initiatives such as workshops, seminars, and conferences, Students Projects, Mirror Projects etc. are organized. As the college is Residential Institution it also prioritizes the mental and emotional well-being of students through counseling services and wellness programs organized by Life Saving Group Committee, Psychological Professional and motivational Speakers and House parenting System (Each Classes treated as a house to which one faculty is allotted to monitor and counsel the students in all aspects).

The long-term perspective plan envisions the college as a leader in women's education committed to sustainable development, incorporating eco-friendly practices, expanding research opportunities, international collaborations, and increasing community outreach programs like

1.Community College Initiative Program(CCI)

2.AIESEC

3.Her Leadership Alliance Fellowship (HLA)

4.Virtual International Fellowship

5.Girl Boss

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

Institution has perspective plan which is effectively deployed by the institution.

#### **PERSPECTIVE PLANS FOR THE DEVELOPMENT OF THE COLLEGE:**

- 1.Planning to start new PG Course (MHRM) in the year 2024-25.
- 2.Upgrading the infrastructure for Degree Class room, Laboratories, Sports Room, Mess Hall, Health and Wellness Centre, Gymnasium, Isolation room etc.,
- 3.GRE and ILETS training is given to the students who aspire to study in International/Global Universities.
- 3.Conducting Remedial classes for future learners to improve results.
- 4.PG Entrances coaching and JAM Coaching is given to the students to secure university Ranks
- 5.Data Science Training, Groups Coaching, Civils Coaching and guidance to improve employability.
6. Special internship programs like CHSS internship, AISEC, CCIP, Teach India, Her Leadership Alliance, Kalpana STEM etc. programmes are conducted to improve learning abilities of the students.
- 7.Standardizing ICT based teaching-learning process and updating e-libraries and Research Centre.
- 8.Introducing new Add on Programs, workshops, conferences, FDP, FRP every year.
- 9.Conducting Bridge courses (VARADHI Program) for first year students to fill the gap between intermediate and graduation concepts.
- 10.Upgrading Research and development cell.

#### **MAJOR DEVELOPMENTS THAT HAVE TAKEN PLACE IN PAST FIVE YEARS:**



1. Gradually increase is noticed in the last five years regarding the students selected in the State, central universities for different PG programs and Jobs.
2. Subscription to INFLIBNET and N-List to enhance the access of e-resources for the faculty and students.
3. Introduced Library automation with KOHA software (Integrated Library Management system)
4. Faculty Development Programs are conducted every year.
5. New Laptops (21) were purchased and installed with essential software.
6. Reinventing and rejuvenating CGC and Placement cell
7. Introduction of TASK (Telangana Academy for Skill and Knowledge).
8. Institution initiated Savitri Bai Phule Stores which is maintained by the students and develops entrepreneurs' qualities in the students.
9. Institution collaborated and signed MoU's with different national and international organizations for the betterment of the student education.

1. Governing Body: TSWREIS

**Administrative Structure:**

1. Chairman-Hon'ble Minister Social Welfare is the Chairman of the Society.
2. Vice Chairman - Principal Secretary to Government to Scheduled Caste Development Department.
3. Secretary - Secretary TSWREIS,
4. Joint Secretary TSWREIS
5. Regional Coordinator-TSWREIS
6. Administrative Set-Up: The Principal, as the Executive Head of the Institution, is authorized to make decisions regarding academic, administrative, and financial matters in accordance with the policies as approved by the Governing Body, University Grants Commission and Affiliating University.
7. The Vice-Principal, Academic Coordinator, Heads of Departments and various Committees like Academic Advisory Committee, Examination Branch, CPDC, IQAC, Training and Placement Cell, Grievance Redressal Cell, Women Empowerment cell etc. assist the Principal in managing academics, curricular, co-curricular activities and administration-related tasks.

8. Internal Quality Assurance Cell (IQAC) of the institution takes care of the consistent overall development of the institution to meet the set quality standard performance of academic and administrative activities of the higher education.

9. Residential committees like Mess Committee, House Keeping Committee, Life Saving Group committee, Disciplinary Committee, etc works for the good stay of students in the college campus.

The Service rules, Procedures, Recruitment, and Promotion in respect of staff are in accordance with the rules and regulations of the Government of Telangana.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Institution has Performance Appraisal System by taking Feedback from the students about the Lecturers on 24 different parameters(knowledge of subject, clarity, efficiency, punctuality and attendance, use of teaching methods etc..) on teaching and they will analyse and give scores to the Lecturers on Feedback form and there will be institutional Internal inspection committee which includes members of the college like Principal, vice principal, Head of the departments, IQAC will Inspect the respective classes and give scores in the Lecturers score card. On the basis of scores given by the students in the student feedback form and Lecturers score card , the Performance Appraisal is given to the Lecturers in the form of certificates. Lecturers will be given “Best teacher” appreciation certificate for getting 100% result in their respective subjects.

As the Institution is a Government body it abides the Increment policies to the Lecturers every year which is given by the Government of Telangana.

In order to improve the performances of Lecturers in the college, Society will give an opportunity to participate in workshops, Faculty Developmental Programmes ,Faculty Induction Programmes, FLIP Sessions etc.,

#### **Welfare measures for the faculty**

All the permanent faculty are given the following leaves in their period of service .

- 1.Casual Leaves- 15 per year
- 2.Special casual leaves -7 per year
- 3.Optional holidays-5 per year
- 4.Women casual leaves-5 per year
- 5.Earned leaves-6 per year
- 6.Maternity Leaves-180 days (up to two children)
- 7.Child care leaves-90 days in service
- 8.Half pay leaves-20 per year
- 9.Faculty are given medical reimbursement on medical bills.
- 10.Miscarriage leaves-42 days
- 11.For attending ,refresher courses, conferences, workshops ,seminars institution will provide ”on duty” facility.
- 12.Awareness programmes conducted by “SHE Team” for the security purpose of staff and Institution.

All the temporary faculty are allowed to avail 13 casual leaves per year

For security purpose CCTV camera surveillance will be available

Provides free health checkup camps for teaching and Non-teaching staff

Mental well being programmes will be conducted in the Institution to remove the work stress of the faculty.

**Avenues for Career Development /progression**

- 1.All the faculties working in the institution are encouraged and allowed to join in Ph.D programmes in state and central universities on part time basis without getting any disturbance to their regular duties.
- 2.The institution will also provide labs for science research to the lecturers to improve their qualifications and also to conduct workshops, seminars and also guest lectures.
- 3.Faculty are encouraged towards publication and presentation of papers.
- 4.Conducts Technical orientation programmes like Information of Things(IOT).
- 5.They are also encouraged to attend the Refresher and Orientation programmes organization by Academic Staff College of State and Central Universities.
- 6.They provide training on soft skill and usage of Digital Class Room.
- 7.The College is organizing National Seminars and Workshops to staff and students for the interaction with Scholars and Professors from other Universities.
- 8.Encouraged to take membership of the profession bodies/ BOS/ Advisory Committee / Editorial Board.
9. Non – Teaching staff are providing Training on Computer Skills and Internet usage for their effective skills

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 11.45

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	0	12	6

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 63.89

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	34	32	6

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	10	10	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Institution has its own strategy for mobilization and optimal utilization of resources and funds from various sources (Government/Nongovernment) organizations and it conducts financial audits regularly (internal and external)

**Mobilization and optimal utilization of resources:**

The Institution always monitors the effective and efficient use of available financial resources for the infrastructural development and teaching learning process. Each and every rupee spent for the development is properly auditable by the Chartered Accountant. The Institutional strategy to generate funds is primarily based on Quality enhancement strategy. This strategy is essential in teaching learning and scientific -work environment. Hence, quality enhancement of the institution is nurtured to generate funds from different sources, the funds are generated.

These funds are utilized for all Recurring and Non- Recurrent Expenditure. The Institution has a well -defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the Academic processes and Infrastructure Development.

All the Administrative and Academic Heads are requested to submit the Budget required for the subsequent financial year. The accounts are majorly distributed across the following heads viz., R&D Cell, Exam Cell, CGC Cell, Software & Internet Charges, Library Books, Repair & Maintenance, Printing & Stationary, Equipment & Consumables, Furniture & Fixtures, NSS Cell, etc. All the major financial decisions are taken by the Head of the Institution.

**Audit:**

Internal and external financial audits are conducted regularly in the Institution, to promote accountability and transparency of financial transactions of the Institution. At the beginning of the academic year, all the departments prepare budget requirements that are consolidated, and the institutional budget is prepared accordingly. The college receives funds from Government of Telangana. The office of the college maintain cashbooks, collects vouchers and once the money has been spent, a utilization certificate is obtained. In order to maintain transparency, the records are maintained properly under the supervision of the Administrative Officer.

**Audit process:**

Major aspects covered in the audit process are verification of bills according to budgets, financial statements, cashbooks, subsidiary books, Student cosmetic Charges register, Employee Salary Acquittance Register, Student Amenities Issue register etc. The process includes financial planning, verifications and suggestions for further improvements.

**Internal audit:**

The principal constitutes committees for conducting annual stock verification where the members physically verify the equipment in the laboratories, systems and other resources available in the departments and inspect the records maintained by them. Finally, they submit the Annual Verification report to the principal. The Principal, vice principal crosscheck the verification reports with the cashbooks of the departments and bank transaction statements issued by the banks.

**External audit:**

They Auditor general of state government and audit department of the office of the TGSWREIS conducts the audit annually and issues the audit report to the Institution, A team of four or five members visits the institution for a Period of three to four days and scrutinizes the various aspects of functioning. The remarks made by the audit team are taken in to consideration and compliance must be submitted in stipulated time. The team finally gives suggestions for any modifications for effective functioning of the Institution.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

**6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Telangana Social Welfare Residential Degree College for Women was established in the year 2016 and started an Academic Planning and Development cell in the year 2018, in the year 2021 the Academic Planning and Development cell is transformed in to IQAC, since then the cell is working proactively for the better quality in education and overall development.

To ensure quality culture as the prime concern for the Higher Education Institution IQAC has undertaken many initiatives in the college that includes the active running of ADD On Courses for one in a semester per Department and made Proper guidelines for conducting ADD ON Courses/Certificate Courses which made the students learn and develop more knowledge in their interested areas.

The IQAC played a significant role in getting ISO Certification 9001: 2015.

All newly admitted students attend the Student Induction Programme called **VARADHI** which is a bridge course given by the faculty of the institution, overcomes the gap between the concepts of different streams like Intermediate, 12th standard CBSC, Vocational etc to the present Degree course. Varadhi programme starts with a Pre- Assessment test to test the prior knowledge of the students followed by 15 days of course with basic concepts and ends with a Post Assessment test.

IQAC also undertakes regular training programs and workshops for the faculty like “NAAC preparatory Workshop” and Faculty Development Programme on National Assessment and Accreditation process etc. IQAC in Collaboration with Research and Development cell and IPR Cell took an initiative to organize a work shop on IPR- Intellectual Property Rights and Research Methodology for the Students to Create awareness about the Research, Innovation and their protection.

IQAC conducts Activities in collaboration with cultural committee for all the events, Commemorating days, special Days etc. IQAC conducts Internal Academic Audit by forming an internal Academic Audit Committee, Checks and Verifies all the documents in that particular year.

IQAC took initiative to collaborate with other Degree colleges like Government Degree College, Bhainsa and Government Degree college, Nirmal.

As a part of Faculty Exchange programme the IQAC Coordinator of Government Degree College, Bhainsa Mr Subash Assistant Professor in English given a one-day training on “NAAC Preparatory workshop.”

IQAC also initiated field visits which Promote learning, encourage exploration, and inspire creativity in the students.

IQAC Conducts timely meetings with committee members and faculty to ensure new policies and programmes.

IQAC together with the administration frames an Academic Calendar which includes the event schedule through out the year for proper planning and implementation.

IQAC also designed and collected different type of feedbacks from the students about the course and evaluation of teaching learning process and the action report is prepared and implemented timely.



IQAC initiates and encourages the departmental activities, best practices and distinctiveness of the college. It also encourages the faculty to do proper and timely documentation of the programmes and events conducted in the College.

IQAC also initiated the knowledge exchange programme with in the faculty by conducting an extension talk by a faculty once in a month

IQAC strives for the better-quality education in all aspects to improve the potentialities of the young women in the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Our institution, a women's college, staunchly upholds the belief that women's education is pivotal for both familial well-being and societal progress.

**1. Gender audit:** in our institution we conduct a gender audit to understand the gender dynamics within the families of students who are from marginalized rural areas. House parent will collect the information from the students by asking them to fill a questionnaire and followed by personal interaction. In this process if any student is identified as facing any issue regarding gender discrimination in their family or society, the parents and student is given appropriate counselling by the Principal, Vice principal and house parent to create awareness and foster a more inclusive and supportive environment. It's crucial to handle this information sensitively and ensure confidentiality to maintain trust with the families involved.

we actively engage through outreach programs and interactions with village leaders and the people to impart awareness on the importance of education, aiming to deter practices like early girl child marriages driven by financial instability.

**2. Measures:** As part of this commitment, a mandatory two-credit course on 'Gender Sensitization' is offered to all disciplines, ensuring that every student receives foundational knowledge in this crucial area in the years 2018-19 and 2019-20. For the next years we conducted 30 days ADD-On Course on Gender Equity and Women Empowerment for the students.

#### **Additional Activities Conducted by the Institution**

- 1. Business Ideation**
- 2. Kalpana Programme**
- 3. Girl Boss Programme**
- 4. She Team Session**
- 5. Legal Advice Programme**
- 6. Save The Girl Child Campaign,**
- 7. Debate, Essay Writing,**
- 8. Skit and Role Play Competitions.**
- 9. Savithri Bai Pule Birth Day Celebration**

### 3. Facilities

As our institution is special for women students, we Ensure the safety and well-being is paramount, reflected in the meticulous measures that include vigilant surveillance of CCTV cameras, we uphold a zero-tolerance policy towards any form of misconduct. To further bolster this commitment, dedicated committees such as the Anti-ragging Committee, Student Discipline Committee, and Internal Complaints Committee are established, providing avenues for redressal and support. A Grievance Redressal Cell diligently addresses any concerns raised by stakeholders, fostering an environment conducive to learning and growth. In addition, we enforce a dress code and mandate the wearing of identity cards to ensure the security of our students in the campus. Students are accompanied by women faculty round the clock, by undertaking night duties to ensure student safety. We maintain a health and wellness center 24/7 to monitor the student’s health issues attended by a Health supervisor. Regular visits by medical staff from local primary health centres will be conducted every month.

#### Gender equity

##### (Safety and Security)

1. Grievance Redressal system
2. CCTV Surveillance
3. Restricted entry to out siders
4. Staff Accompanying 24/7
5. Student Welfare Counselling
6. Women empowerment cell
7. House Parent Mentoring
8. Anti Ragging Cell
9. Career Guidance cell
10. Health and Wellness centre

As our institution runs in a residential pattern the women students are given a well-planned diet menu which is recommended by the Nutrition experts. Each meal, including breakfast, lunch, snacks, and dinner, is meticulously supervised by faculty members to ensure optimal nutrition.

As a part of NSS programme Students organised a awareness programme on “Health and Nutrition Programme” for the Women in the village Venkatapur, Nirmal District

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**7.1.2**

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted lectures in the villages for increasing their environmental and ethical awareness.

**1.Promotion of Diversity Culture:** The College management celebrates all the major cultural and regional festivals like Youth Festival, Sankranthi, Diwali. Etc. The State festival of Telangana “BATHUKAMMA” (Festival of Flowers) and BONALU is celebrated every year. Savitribai Phule Jayanti, Ambedkar Jayanti, Republic Day, Independence Day, Constitution Day etc. to teach tolerance and harmony. Library week is celebrated every year. The Departments of Telugu & History jointly initiated a programme titled ‘Mana Vooru - Mana Charitra’ (My village - My History). Under this programme, the students are encouraged to write the history of their village from their own point of view. Later the programme was taken up by the Telangana Sahitya Academy as a state-wide program.

**2. Balanced regional growth:**

The unique feature of the online admissions process 'DOST' allows students from any corner of the Nirmal district. As a result, we have a diverse student body from various Villages of Nirmal District. To celebrate this diversity, we conduct various activities such as Telangana Dashabdi Utsavalu, Bonalu, Bathukamma, Holi, and Sankranthi etc

**3.Promotion of languages:**

The Telugu and English Language departments conduct various programs to promote these languages. A Book Readers Club is maintained where students and staff read a selected book and review it. Special days like ‘Telugu Bhasha Dinotsavam’, ‘Sahithi Sapthaham’ and ‘International Mother Languages Day’ are celebrated every year, during which eminent personalities of various languages are invited. On ‘International Mother Languages Day,’ celebrated on February 21, 2022, the English Department has been conducting a regular program called ‘One Word - One Day,’ Student talk through which students learn the usage of Language. Mirror Project done in which student present themselves in front of a mirror and improve their presentation and communication skills.

#### 4. Communal Harmony:

National festivals and days that promote national integrity are celebrated with great enthusiasm. To induce the patriotism among the students and to know the fundamental rights and duties preamble of India, every year 26th November we celebrate Constitutional Day. "Azadi Ka Amrit Mahotsav - 75 Years of Indian Independence" was celebrated for an entire week, highlighting the spirit of freedom and unity. As a part of NSS activity students conducted “Voter Awareness programme” in the Village Akkapur, Nirmal.

#### 5. Socio-Economic inclusion:

Programs related to gender equity are regularly conducted by the Women Empowerment Cell, Anti-Ragging Committee. Institution conducted socio-economic survey in the Venkatapur village as a part of NSS programme. The faculty and students of this college represent various socio-economic backgrounds, with 95% of students coming from Scheduled Caste, Scheduled Tribe, and Backward Classes hail from Tribal Communities. The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics. To inculcate values, duties, rights and responsibilities we conduct Essay writing, debate, Elocution, Skit, Quiz, Dance, Singing etc Competitions

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**TITLE-Student Success cell:**

**Objectives:**

- To motivate marginalized Rural Women students to make them success by providing higher education and Career opportunities.
- To facilitate round the clock (24 x 7) teaching and learning Activities.

**The context:**

Students are from rural marginalized and first-generation learners, they lack the awareness about different Higher Education and Career opportunities which is overcome by the Student Success cell that provide curricular and additional academic activities.

**The Practice:**

In order to achieve the goals and objectives, our institution is conducting:

**Her Leadership Alliance:** To explore gender issues and promote leadership among female students..

**AIIESEC Programme:** to gain multi-cultural work experience, opportunities and enriching leadership experience

**TASK:** Offers industry-relevant skill modules, internships, mentorships, and career development workshops.

**Girl Boss:** A 45-day program focusing on life planning, transitioning from college to work, conducted weekly for three hours.

**KALPANA:** An 18-week training program to develop communication, research, leadership, and job-oriented skills

**I-ACT Club:** Debate clubs to improve communication skills, critical thinking, and awareness of political and global affairs

**Mirror Project:** Enhances self-confidence, presentation styles, and public speaking skills

**IWP: International Writing Programme:** To enhance creative writing and cultural exchange. At Iowa City, a UNESCO City of Literature.

**SURF: Summer Undergraduate Research Fellowship:** To foster research interest among undergraduate students. **Opportunities of Internships** (1-2 months) at esteemed universities/research institutions in India and abroad.

**CCIP:** The Community College Initiative (CCI) Program seeks to foster mutual understanding between the citizens of the United States and the citizens of participating CCI countries.

**Other Training Camps Organized by Society:** **Data Science Camp, CAT Camp, JAM Camp, GRE , APU camp , Radio Jockey ( State Level Super student live lecture series of TSWRDC 's on T-SAT channel to win SR Sankaran Super student lecture Trophy)** Zumba Dance Camp, Fitness Course etc. Students presentation styles, and public speaking skills through practice and feedback sessions etc.

**EVIDENCE OF SUCCESS:**



**selected students:**

**HLA: (2019-20)** Ranjitha, BZC

,BCC-II (2021-22) TSwarna,BTanusri,M.Poojarani,M.poojitha,

**AIIESEC PROGRAMME: Bandari Godavari, MZC-II Year, P.Sneha**

**SURF:** (2019-20)Ashwini, BA-III

CHSS (Center For Human Security Studies), (2022-23)

BCC-III-T.Priyanka,G.Vishaka, BCC-III, Rasagna, BCOM (G),

**DATA SCIENCE CAMP:**

MPC

Kalpana, , (2021-22):

Sandurolla.Sandyarani-

S.Saraswathi

MSCS-(2019-20) Manisha, N.JyothsnaR.Spandana, (2022-23) MSCS-  
III,T.Pallavi,S.Hamsini,K.Meenakshi-M.Poojitha BCC-III, N.Akhila-MZC-III, BZC-III  
Sangem.Sandyarani& Shaik.Heena

**CAT CAMP: 2019-20:**MPC III- S.Subashini,**2020-21:** S. Kavya,G.Gangajala , J. Akhila, BA-III ,  
**2021-22:** S.Saraswathi ,MPC-II,

**JAM CAMP: 2019-20:** MPC-III S.Subhashini, , Ramya,( **2020-21:** T.Radhika, MSCS; MPC-III-  
G.Prathyusha, , Bhulitha, **2021-22:**M.Ashwitha, MPC-III, **2022-23:** H.Pallavi, K.Akhila,

**GRE/TOEFL Camp: (2020-21)**MSCS-III M. Pranitha, , Vidyasheela,Vani, Rasagna, (2021-22):  
B.Navya Sri,

**TISS CAMP:** (2018-19):

Mscs-III : G.Roshini, W.Shubangini, L.Manogna, , ): G.Hemeema

(2021-22), R.Spandana, , K.Archana,Bcc-III, (2022-23,

Mpc-III P.Sandhya&,K.Jyothi ,

**APU :** (2022-23): J.Sushmitha ,Mzc-III

**CCIP:** (2022-23) AVishwarupa, BCG-II

**Radio Jockey : 2019-2020 B.Ranjitha BZC I**

**Problems encountered and resources required:**

As the students are from marginal society they are facing socio economic and financial problems. Parents from agriculture background are facing seasonal fluctuations and inadequate irrigation due to their family problems they are unable to afford for the higher education. Institution is conducting Psychological sessions, IMPACT programme, Mentally wellbeing programmes to students and parents

**Best practice2:**

**Women Empowerment:**

**Objectives:**

- To provide skills that give employability and entrepreneurship opportunities to women
- To facilitate safety, security and gender equity of women in society.

**The Context :**

To ensure awareness and to create an environment for women where they have access to healthcare, quality education, guidance, employment etc. by organizing activities in the villages

**The practice:**

**Quest Programme:** to know the socio-economic conditions of the students as well as family and village conditions we are conducting this quest Programme and the faculty visit the student villages so that parents will be educated about their childrens education and Activities of the college.

**SABALA HUB:** Students are our full-time investment and not only do we provide a solid foundation in Entrepreneurial Practice and Mindset, but also provide access to mentors, co-working space, and international exchange programmes.

**Savitri Bai Phule Women Empowerment Co-operative Stores is College level innovative program which make our students to learn business ideas. Apart from studies, the students studying in our colleges are continuously trained in Business awareness, Financial Literacy etc**

**Mirror project:** Mirror project is implemented to students to make them confident of what they are speaking. Here the student has to select a topic of their willing and has to speak in front of a mirror.It builds selfconfidence, presentation style, public speaking style and expresses good qualities.

**House Parenting & Mentor mentee** Our teachers act as loco parents and Mentors to take care of

students 24/7 as parents. To complete this task efficiently. House parent system is followed where each faculty is allotted a class and that faculty will be responsible for the wellbeing of their studies, health and psychological and all round development of the students,

**Village Learning Centers:** The idea of initiative VLCs came from Swaero circles, which emerged in 2017. functioning every day through the students of college in their respective villages, Students have started tutoring each day, transforming community spaces into classrooms.

- With enormous support from parents they are able to transform their roof tops, verandas ,temples, schools ,playgrounds ,agricultural lands into educational hub,The idea is that every individual shall incorporate skills to educate each other.
- **Impact Programme:** Institution organises an impact programe to facilitate the parents about gender equity and women empowerment.

**Evidence of Success:**

College organized savithri bai pule store and Sabala hub to improve their potentialities, VLCs helped students during the covid-19 pandemic, the total beneficiaries are 293, Jadi Mamatha B.A-II Year, Gadikoppula Rajitha MSCS-II Year, B. Navya Sri , MZC-I Year Students are awarded with Best VLCs

**Problems encountered and resources required:**

The teachers facing so many challenges to improve awareness to decline early marriages in rural areas. Inspite of Successful in Admission enrollement of Degree due to their poor socio economic conditions students will leave the College in between academic year. Faculty had taken an intiation to improve the socio economic conditions by providing tailoring ,Craft ,Zumba dance ,Yoga class .Some of the students are selected for theSMT,IKF thailand job interviews,but they did not joined beacause of lack of awareness.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Telangana Social Welfare Residential Degree College for women Nirmal lies in the transformation of Rural Marginalised first generation women students to Successful women by conducting various curricular, co-curricular and extra-curricular activities and opportunities to shape their particular thought patterns, problem-solving capabilities and overall perception of the Studies.

The various activities which contribute towards the attainment of these goals are as follows:

**Academic Learning:**

Institution is providing effective teaching learning process by well qualified and enthusiastic faculty with good qualifications and most of the faculty are in to the research, received Doctorates and striving to develop their academic profile.

Institution is having spacious well-equipped classrooms which facilitates better teaching and learning process.

The Concept of learning by doing, practical approach is facilitated by the well-equipped laboratories like Computer, Physics, Botany, Zoology, Microbiology and Chemistry labs.

Library is the space where the student gains extended knowledge in different areas by referring books, journals, Magazines, newspaper, e- resources provided with library which has 11000 plus books including academic and reference books etc. Library is also automated with KOHA software which enables e-services.

Institution also supports ICT enabled Teaching learning process by having one projector, one Mobile projector and one Digital smart board with 100mbps speed wifi internet connection. For the student usage college provides 21 desktops, 21 HP Laptops and 30 Samsung Tablets which improves Information technology and technical skills of the students.

**Examination Committee:** The main objective of this committee is to conduct Internal and External Assessments. Examination committee works as per University notifications, ordinance and publishes results and award certificates (provided by the University and Institute) to the students who pass the final examinations. Keeping the record of each and every issue related to the examination.

**Student Success Cell (SSC):** SSC is the main asset of the college which is making the student aware of the Career and higher education opportunities the world by conducting many activities. SSC is providing guidance for higher education opportunities to the students and also guides them to join in National Level Institutions and conducting Mock exams for the students such as CUCET, NIMCET, CPGET, ICET,

CAT, HCU, Azim Premji University, EFLU and many more.

“Student Success Cell” stands for a powerful combination of knowledge, skills and values we the faculty conducting Bridge course test and Baseline test, Mock tests for PG Preparatory classes and Mock interviews for CAT, JAM, GRE, TISS, APU, AISEC Camps etc.

Institution has IQAC which works for better quality education and promotes ADD ON courses and Swayam NPTEL courses.

**Alumni Relations (DAR):** The Alumni Relations Department of the college works towards building a fraternity among the alumni body and foster a lifelong engagement with the students graduating from TSWRDC(W) Nirmal.

**Placement Cell:** The placement Cell works to organize and coordinate campus drives. Conducts various Competitive exams and special classes for their higher education, jobs and to tackle the world outside.

### **Cultural and Sports:**

Sports are a part of the regular curriculum in the college as student overall development needs physical and mental fitness. Physical activities are organized daily in the morning and evening by Physical Director. Students are encouraged to participate in the Inter Collegiate Tournaments, Inter University Tournaments, District, State and National Level Tournaments.

**Zumba Dance:** Zumba dance to the students is a regular practice which improves mental, emotional and physical Health

**Mirror project:** Expressing themselves in front of a mirror is a best practice done by the students to overcome problems in expression, communication skills, stage fear.

**Social Development – NSS Activities** To instil a sense of responsibility in students and contribute to society and nation building. Our faculty and students actively engage in social outreach activities, including NSS activities.

Health & Nutrition Awareness programme, Voter Awareness programme to exhibiting their sense of civic responsibility., Socio-Economic Survey, 2K Run, Harithaharam programme and ‘Say No to Plastic’ drive, visit nearby villages and creative awareness and some of the service – oriented activities to develop sensitivity and empathy in students.

Institution celebrates all the Regional, National festivals.

**Special Attention to Slow Learners:** Students are assessed throughout the respective sessions by respective subject teacher and mentors. They are evaluated for subject knowledge by subject teacher and overall learning of skills and knowledge by mentors.

**Student Council Elections and Formation:** Student council elections and formation serve as a platform for students to develop leadership abilities by running for and serving in various council positions.

## Over all Development

### Wellness Centre

Student's welfare is the one of the premier objectives of TSWREIS. College coordinates with PANACEA, the Health Wing ensures the best care to the students 24x7. Regular health check-up, frequent weight & hemoglobin check-ups will be carried out by the HS. Student health is regularly monitored by the health supervisor (HS). The Health Centre, monitors the details of sick students every day and takes the necessary action. The details of medication administered, protocol followed etc., are updated to the PANACEA on a daily basis. A specialized diet is provided for anaemic students.

**Mess Committee:** Institution has a mess committee with faculty and students to supervise the Mess and Nutrition supplement given to the Students.

As the students are women students their health comes to the high priority to the institution so the Menu is designed by the expert Nutritionists and Dieticians.

The Daily mess is supervised by the Faculty performing Mess Duties.

Institution also strives for the security of students by providing 8 Surveillance cameras, 24/7 watchman and 24/7 Faculty monitoring by DAY and NIGHT DUTIES daily and even in holidays.

**Mentor Mentee (House Parenting):** Students with disciplinary issues are directed to the counsellor their house parents. The Mentor mentee programme conducting counselling to those students who wish to maintain anonymity while addressing their mental health issues

The distinctiveness of **Multifaceted Learning** was evidenced as Students exhibited their competence out of the total strength **345 students were admitted for higher studies in state level, 165 students qualified national level qualifying examinations** and 57 students got placements in different areas.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Telangana Social welfare Residential Degree College For women Nirmal Strives for the better development of the students in all areas and ready to takeup the National Education Policy in future.

The institution excels in various areas, offering diverse academic programs, holistic development opportunities, well-equipped facilities, and a focus on sports and physical fitness. It follows the academic calendar of Kakatiya University and incorporates experiential and participative teaching methods. The college actively encourages research, innovation, and extension activities, securing grants for projects and establishing dedicated innovation labs. Extension activities are conducted in collaboration with the community, industry, NGOs, and government bodies. With modern infrastructure, seminar halls, and a comprehensive library, the institution prioritizes sustainability and regularly updates its IT infrastructure. Student support is comprehensive, with scholarships, capacity-building initiatives, guidance services, and a grievance redressal mechanism. The governance structure ensures administrative support and faculty welfare measures, contributing to effective functioning. The institution upholds institutional values and implements best practices related to gender equity, environmental consciousness, inclusivity, and professional ethics. It actively celebrates commemorative days and implements initiatives for sustainability. Pedagogical tools enhance students' communication, leadership, empathy, and teamwork skills.

### **Concluding Remarks :**

To meet the Challenges in the present world Women should be trained to be strong in all areas. Telangana social welfare Residential Degree College Women Nirmal Strives for the best to shape the Women to face the world with courage.

In anticipation of challenges such as NEP 2020, online courses, and AI integration, the institution is proactively pursuing autonomy, leveraging ICT, expanding in-house courses, and enhancing research and incubation centers. The focus is on empowering students to become job providers and fostering entrepreneurship. The institution's commitment to continuous improvement, research, infrastructure, student support, governance, and institutional values shapes the future of its students, empowering them through education and preparing them for the changing world. By reinventing itself Telangana Social Welfare Residential Degree College for Women Nirmal ensures its relevance and excellence in education.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :86</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 206</p> <p>Answer after DVV Verification: 180</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>137</td> <td>188</td> <td>207</td> <td>217</td> <td>236</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>134</td> <td>186</td> <td>203</td> <td>214</td> <td>232</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>273</td> <td>273</td> <td>273</td> <td>273</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	137	188	207	217	236	2022-23	2021-22	2020-21	2019-20	2018-19	134	186	203	214	232	2022-23	2021-22	2020-21	2019-20	2018-19	273	273	273	273	273	2022-23	2021-22	2020-21	2019-20	2018-19					
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273	273	273	273	273
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	14	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	10	2	0

Remark : As per the revised data and supporting documents provided by HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	0	0	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers**

**in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	1	2	2	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	0	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	33	16	22	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	15	5	7	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.85	32.17	61.2	47.82	32.59

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	17.49	21.62	21.55	6.86

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 72

Answer after DVV Verification: 21

Remark : As per the revised data and clarification received from HEI, based on that only computers are to be considered so DVV input is recommended accordingly.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
66.12	6.30	27.06	15.08	25.83

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0.77	10.08	0.70	15.70

Remark : As per the revised data and clarification received from HEI, based on that only repair and maintenance are to be considered.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**

3. Mechanisms for submission of online/offline students' grievances  
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
95	78	73	54	58

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
95	78	73	54	56

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
155	150	169	112	128

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
152	143	167	109	113

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	71	16	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	16	16	1	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	3	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	11	17	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	02	04	02	02

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

<p>6.3.2</p>	<p><b>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> <td>0</td> <td>12</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>0</td> <td>12</td> <td>6</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1	4	0	12	6	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	0	12	6
2022-23	2021-22	2020-21	2019-20	2018-19																	
1	4	0	12	6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	1	0	12	6																	
<p>6.5.2</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
<p>7.1.2</p>	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: C. 2 of the above</p> <p>Remark : As per the geo tagged photographs provided by HEI, based on that DVV input is recommended.</p>																				

7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>
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## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 51 Answer after DVV Verification : 46</p>																				
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>89.8</td> <td>41.56</td> <td>91.4</td> <td>66.82</td> <td>63.07</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>51.90</td> <td>101.50</td> <td>89.62</td> <td>145.16</td> <td>99.68</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	89.8	41.56	91.4	66.82	63.07	2022-23	2021-22	2020-21	2019-20	2018-19	51.90	101.50	89.62	145.16	99.68
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